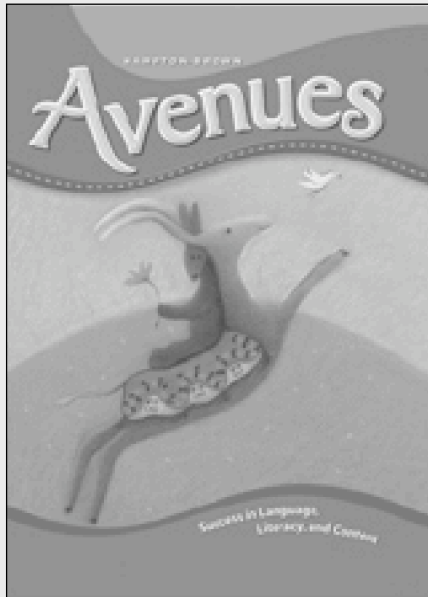


# Avenues



Level C

Correlation to  
**North Carolina  
English Language Development  
Standard Course of Study**

**Grade 2**

**Correlation of Hampton-Brown's *Avenues: Success in Language, Literacy, and Content*  
to North Carolina English Language Development Standard Course of Study and Grade Level Competencies**

Grade: 2  
Avenues Level C

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
Strands: Grammar and Usage, Comprehension, Personal Expression, Content Application		
Competency Goal 1: Listening - The learner will comprehend spoken English in a variety of personal, social, and academic contexts.		
NL 1.01	Follow one-step, simple directions with modeling and prompting.	<b>Teacher's Edition Vol. 1:</b> T68a–T68b, T71a–T71b, T79a, T130a, T136–T137, T162; <b>Vol 2:</b> T290a, T330b, T368–369  <b>English at Your Command! TE:</b> 42–43
NL 1.02	Physically demonstrate comprehension to familiar questions, greetings, locations, and classroom objects with modeling and prompting.	<b>Teacher's Edition Vol. 1:</b> T10–T13, T13g–T13h, T13i, T13m–T13n, T13s–T13t, T13u–T13v, T14–T15, T16a–T16b, T16c–T16d, , T16e–T16f, T24, T30–31, T34, T39a–T39b, T40–T41, T41a, T42a–T42b, T42c–T42d, T42e–T42f, T68a–T68b, T74–T77, T77g–T77h, T77i, T77m–T77n, T77s–T77t, T77u–T77v, T78–T79, T78f; T80a–T80b, T80c–T80d, T80e–T80f, T88, T100a–T100b, T104–T105, T104f; T106a–T106b, T106c–T106d, T106e–T106f, T130a–T130b, T131a–T131b, T136–T139, T139g–T139h, T139i, T139m–T139n, T139s–T139t, T139u–T139v, T140–T141, T142a–T142b, T142c–T142d, T142e–T142f, T162–T163, T164a–T164b, T164c–T164d, T164e–T164f, T171a–T171b; <b>Vol 2:</b> T194–T197, T197g–T197h, T197i, T197m–T197n, T197s–T197t, T197u–T197v, T198–T199, T200a–T200b, T200c–T200d, T200e–T200f, T234–T235, T240–T241, T242a–T242b, T242c–T242d, T242e–T242f, T258a–T258b, T264–T267, T267g–T267h, T267i, T267m–T267n, T267s–T267t, T267u–T267v, T268–T269, T268e, T268f, T270a–T270b, T270c–T270d, T270e–T270f, T286, T287, T288, T290a–T290b, T291a–T291b, T296e–T296f, T296c–T296d, T296a–T296b, T294–T295, T330b, T336–T339, T339g–T339h, T339i, T339m–T339n, T339s–T339t, T339u–T339v, T340–T341, T340f, T341a, T342a–T342b, T342c–T342d, T342e–T342f, T356–T357, T380–T381, T382a–T382b, T382c–T382d, T382e–T382f, T402b  <b>English at Your Command! TE:</b> 16–17, 34–43, 48–53, 55, 56–57, 60, 62–63, 68–69

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NL 1.03	Listen to oral presentations, stories, and/or familiar texts told or read to them and respond using physical actions or other means of non-verbal communication with modeling and prompting.	<p><b>Teacher's Edition Vol. 1:</b> T13i, T13m-T13n, T13o-T13p, T16c, T42e, T64, T77i, T80e-T80f, T100a, T106e, T139i, T142e-T142f, T164e-T164f; <b>Vol 2:</b> T197i, T198f, T200e-T200f, T230-231, T232-233, T233a, T233c, T240f, T242e-T242f, T255c, T267i, T268f, T270e-T270f, T296e-T296f, T339i, T342e-T342f</p> <p><b>English at Your Command! TE:</b> 98-103, 140-149, 150-153, 183, 185, 187, 382e-382f, 399a</p>
NH 1.01	Listen and respond to familiar questions, greetings, and phrases if spoken very slowly and distinctly, using one-word responses, physical actions, and other non-verbal communication.	<p><b>Teacher's Edition Vol. 1:</b> T10-T13, T13g-T13h, T13i, T13m-T13n, T13s-T13t, T13u-T13v, T14-T15, T16a-T16b, T16c-T16d, , T16e-T16f, T24, T30-31, T34, T39a-T39b, T40-T41, T41a, T42a-T42b, T42c-T42d, T42e-T42f, T68a-T68b, T74-T77, T77g-T77h, T77i, T77m-T77n, T77s-T77t, T77u-T77v, T78-T79, T78f; T80a-T80b, T80c-T80d, T80e-T80f, T88, T100a-T100b, T104-T105, T104f; T106a-T106b, T106c-T106d, T106e-T106f, T130a-T130b, T131a-T131b, T136-T139, T139g-T139h, T139i, T139m-T139n, T139s-T139t, T139u-T139v, T140-T141, T142a-T142b, T142c-T142d, T142e-T142f, T162-T163, T164a-T164b, T164c-T164d, T164e-T164f, T171a-T171b; <b>Vol 2:</b> T194-T197, T197g-T197h, T197i, T197m-T197n, T197s-T197t, T197u-T197v, T198-T199, T200a-T200b, T200c-T200d, T200e-T200f, T234-T235, T240-T241, T242a-T242b, T242c-T242d, T242e-T242f, T258a-T258b, T264-T267, T267g-T267h, T267i, T267m-T267n, T267s-T267t, T267u-T267v, T268-T269, T268e, T268f, T270a-T270b, T270c-T270d, T270e-T270f, T286, T287, T288, T290a-T290b, T291a-T291b, T296e-T296f, T296c-T296d, T296a-T296b, T294-T295, T330b, T336-T339, T339g-T339h, T339i, T339m-T339n, T339s-T339t, T339u-T339v, T340-T341, T340f, T341a, T342a-T342b, T342c-T342d, T342e-T342f, T356-T357, T380-T381, T382a-T382b, T382c-T382d, T382e-T382f, T402b</p> <p><b>English at Your Command! TE:</b> 16-17, 34-43, 48-53, 55, 56-57, 60, 62-63, 68-69</p>
NH 1.02	Understand and follow one-step and two-step directions and instructions with modeling and prompting when spoken slowly and distinctly.	<p><b>Teacher's Edition Vol. 1:</b> T68a-T68b, T71a-T71b, T79a, T130a, T136-T137, T162; <b>Vol 2:</b> T290a, T330b, T368-369</p> <p><b>English at Your Command! TE:</b> 42-43</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 1.03	Listen and demonstrate comprehension or oral presentations, stories, and/or familiar texts by responding to simple questions and statements.	<b>Teacher's Edition Vol. 1:</b> T13i, T13m-T13n, T13o-T13p, T16c, T42e, T64, T77i, T80e-T80f, T100a, T106e, T139i, T142e-T142f, T164e-T164f; <b>Vol 2:</b> T197i, T198f, T200e-T200f, T230-231, T232-233, T233a, T233c, T240f, T242e-T242f, T255c, T267i, T268f, T270e-T270f, T296e-T296f, T339i, T342e-T342f  <b>English at Your Command! TE:</b> 98-103, 140-149, 150-153, 183, 185, 187, 382e-382f, 399a
IL 1.01	Listen and respond to most questions on familiar topics, greetings, and phrases when spoken distinctly at normal speed; requires occasional restatement.	<b>Teacher's Edition Vol. 1:</b> T10-T13, T13g-T13h, T13i, T13m-T13n, T13s-T13t, T13u-T13v, T14-T15, T16a-T16b, T16c-T16d, , T16e-T16f, T24, T30-31, T34, T39a-T39b, T40-T41, T41a, T42a-T42b, T42c-T42d, T42e-T42f, T68a-T68b, T74-T77, T77g-T77h, T77i, T77m-T77n, T77s-T77t, T77u-T77v, T78-T79, T78f; T80a-T80b, T80c-T80d, T80e-T80f, T88, T100a-T100b, T104-T105, T104f; T106a-T106b, T106c-T106d, T106e-T106f, T130a-T130b, T131a-T131b, T136-T139, T139g-T139h, T139i, T139m-T139n, T139s-T139t, T139u-T139v, T140-T141, T142a-T142b, T142c-T142d, T142e-T142f, T162-T163, T164a-T164b, T164c-T164d, T164e-T164f, T171a-T171b; <b>Vol 2:</b> T194-T197, T197g-T197h, T197i, T197m-T197n, T197s-T197t, T197u-T197v, T198-T199, T200a-T200b, T200c-T200d, T200e-T200f, T234-T235, T240-T241, T242a-T242b, T242c-T242d, T242e-T242f, T258a-T258b, T264-T267, T267g-T267h, T267i, T267m-T267n, T267s-T267t, T267u-T267v, T268-T269, T268e, T268f, T270a-T270b, T270c-T270d, T270e-T270f, T286, T287, T288, T290a-T290b, T291a-T291b, T296e-T296f, T296c-T296d, T296a-T296b, T294-T295, T330b, T336-T339, T339g-T339h, T339i, T339m-T339n, T339s-T339t, T339u-T339v, T340-T341, T340f, T341a, T342a-T342b, T342c-T342d, T342e-T342f, T356-T357, T380-T381, T382a-T382b, T382c-T382d, T382e-T382f, T402b  <b>English at Your Command! TE:</b> 16-17, 34-43, 48-53, 55, 56-57, 60, 62-63, 68-69
IL 1.02	Understand and follow one-step and two-step familiar directions when spoken distinctly at a normal speed.	<b>Teacher's Edition Vol. 1:</b> T68a-T68b, T71a-T71b, T79a, T130a, T136-T137, T162; <b>Vol 2:</b> T290a, T330b, T368-369  <b>English at Your Command! TE:</b> 42-43

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 1.03	Listen to familiar stories told or read and identify elements of a story following direct instruction.	<b>Teacher's Edition Vol. 1:</b> T13i, T13m–T13n, T13o–T13p, T42e, T77i, T80e–T80f, T100a, T139i, T164e–T164f; <b>Vol 2:</b> T197i, T198f, T200e–T200f, T233c, T240f, T296e–T296f, T339i, T342e–T342f  <b>English at Your Command! TE:</b> 98–103, 150–153, 183
IL 1.04	Demonstrate comprehension of main idea of an oral presentation following direct instruction.	<b>Teacher's Edition Vol. 1:</b> T13i, T13m–T13n, T13o–T13p, T16c, T42e, T64, T77i, T80e–T80f, T100a, T106e, T139i, T142e–T142f, T164e–T164f; <b>Vol 2:</b> T197i, T198f, T200e–T200f, T230–231, T232–233, T233a, T233c, T240f, T242e–T242f, T255c, T267i, T268f, T270e–T270f, T296e–T296f, T339i, T342e–T342f  <b>English at Your Command! TE:</b> 98–103, 140–149, 150–153, 183, 185, 187, 382e–382f, 399a
IH 1.01	Listen and respond to most conversational questions and common expressions on familiar topics spoken at normal speed and academic questions with occasional restatements and some difficulty.	<b>Teacher's Edition Vol. 1:</b> T10–T13, T13g–T13h, T13i, T13m–T13n, T13s–T13t, T13u–T13v, T14–T15, T16a–T16b, T16c–T16d, , T16e–T16f, T24, T30–31, T34, T39a–T39b, T40–T41, T41a, T42a–T42b, T42c–T42d, T42e–T42f, T68a–T68b, T74–T77, T77g–T77h, T77i, T77m–T77n, T77s–T77t, T77u–T77v, T78–T79, T78f; T80a–T80b, T80c–T80d, T80e–T80f, T88, T100a–T100b, T104–T105, T104f; T106a–T106b, T106c–T106d, T106e–T106f, T130a–T130b, T131a–T131b, T136–T139, T139g–T139h, T139i, T139m–T139n, T139s–T139t, T139u–T139v, T140–T141, T142a–T142b, T142c–T142d, T142e–T142f, T162–T163, T164a–T164b, T164c–T164d, T164e–T164f, T171a–T171b; <b>Vol 2:</b> T194–T197, T197g–T197h, T197i, T197m–T197n, T197s–T197t, T197u–T197v, T198–T199, T200a–T200b, T200c–T200d, T200e–T200f, T234–T235, T240–T241, T242a–T242b, T242c–T242d, T242e–T242f, T258a–T258b, T264–T267, T267g–T267h, T267i, T267m–T267n, T267s–T267t, T267u–T267v, T268–T269, T268e, T268f, T270a–T270b, T270c–T270d, T270e–T270f, T286, T287, T288, T290a–T290b, T291a–T291b, T296e–T296f, T296c–T296d, T296a–T296b, T294–T295, T330b, T336–T339, T339g–T339h, T339i, T339m–T339n, T339s–T339t, T339u–T339v, T340–T341, T340f, T341a, T342a–T342b, T342c–T342d, T342e–T342f, T356–T357, T380–T381, T382a–T382b, T382c–T382d, T382e–T382f, T402b  <b>English at Your Command! TE:</b> 16–17, 34–43, 48–53, 55, 56–57, 60, 62–63, 68–69

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 1.02	Understand and follow one-step and two-step directions on familiar topics when spoken at a normal speed with occasional restatement.	<b>Teacher's Edition Vol. 1:</b> T68a–T68b, T71a–T71b, T79a, T130a, T136–T137, T162; <b>Vol 2:</b> T290a, T330b, T368–369  <b>English at Your Command! TE:</b> 42–43
IH 1.03	Listen to familiar stories told or read aloud and demonstrate comprehension using a variety of strategies with occasional assistance (e.g., sequencing, pictograph, story mapping).	<b>Teacher's Edition Vol. 1:</b> T13i, T13m–T13n, T13o–T13p, T42e, T77i, T80e–T80f, T100a, T139i, T164e–T164f; <b>Vol 2:</b> T197i, T198f, T200e–T200f, T233c, T240f, T296e–T296f, T339i, T342e–T342f  <b>English at Your Command! TE:</b> 98–103, 150–153, 183
IH 1.04	Demonstrate comprehension of an oral presentation on a familiar topic using a variety of strategies with occasional assistance (e.g., sequencing, pictograph, story mapping).	<b>Teacher's Edition Vol. 1:</b> T13i, T13m–T13n, T13o–T13p, T16c, T42e, T64, T77i, T80e–T80f, T100a, T106e, T139i, T142e–T142f, T164e–T164f; <b>Vol 2:</b> T197i, T198f, T200e–T200f, T230–231, T232–233, T233a, T233c, T240f, T242e–T242f, T255c, T267i, T268f, T270e–T270f, T296e–T296f, T339i, T342e–T342f  <b>English at Your Command! TE:</b> 98–103, 140–149, 150–153, 183, 185, 187, 382e–382f, 399a

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 1.01	Listen and respond to most conversational and academic questions spoken at a normal speed with occasional difficulty.	<p><b>Teacher's Edition Vol. 1:</b> T10–T13, T13g–T13h, T13i, T13m–T13n, T13s–T13t, T13u–T13v, T14–T15, T16a–T16b, T16c–T16d, , T16e–T16f, T24, T30–31, T34, T39a–T39b, T40–T41, T41a, T42a–T42b, T42c–T42d, T42e–T42f, T68a–T68b, T74–T77, T77g–T77h, T77i, T77m–T77n, T77s–T77t, T77u–T77v, T78–T79, T78f; T80a–T80b, T80c–T80d, T80e–T80f, T88, T100a–T100b, T104–T105, T104f; T106a–T106b, T106c–T106d, T106e–T106f, T130a–T130b, T131a–T131b, T136–T139, T139g–T139h, T139i, T139m–T139n, T139s–T139t, T139u–T139v, T140–T141, T142a–T142b, T142c–T142d, T142e–T142f, T162–T163, T164a–T164b, T164c–T164d, T164e–T164f, T171a–T171b;</p> <p><b>Vol 2:</b> T194–T197, T197g–T197h, T197i, T197m–T197n, T197s–T197t, T197u–T197v, T198–T199, T200a–T200b, T200c–T200d, T200e–T200f, T234–T235, T240–T241, T242a–T242b, T242c–T242d, T242e–T242f, T258a–T258b, T264–T267, T267g–T267h, T267i, T267m–T267n, T267s–T267t, T267u–T267v, T268–T269, T268e, T268f, T270a–T270b, T270c–T270d, T270e–T270f, T286, T287, T288, T290a–T290b, T291a–T291b, T296e–T296f, T296c–T296d, T296a–T296b, T294–T295, T330b, T336–T339, T339g–T339h, T339i, T339m–T339n, T339s–T339t, T339u–T339v, T340–T341, T340f, T341a, T342a–T342b, T342c–T342d, T342e–T342f, T356–T357, T380–T381, T382a–T382b, T382c–T382d, T382e–T382f, T402b</p> <p><b>English at Your Command! TE:</b> 16–17, 34–43, 48–53, 55, 56–57, 60, 62–63, 68–69</p>
A 1.02	Understand and follow two-step and three-step directions on familiar topics when spoken at a normal speed with occasional difficulty.	<p><b>Teacher's Edition Vol. 1:</b> T68a–T68b, T71a–T71b, T79a, T130a, T136–T137, T162;</p> <p><b>Vol 2:</b> T290a, T330b, T368–369</p> <p><b>English at Your Command! TE:</b> 42–43</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 1.03	Listen and respond appropriately to conversational and academic expressions when spoken at a normal speed with occasional difficulty.	<p><b>Teacher's Edition Vol. 1:</b> T10–T13, T13g–T13h, T13i, T13m–T13n, T13s–T13t, T13u–T13v, T14–T15, T16a–T16b, T16c–T16d, , T16e–T16f, T24, T30–31, T34, T39a–T39b, T40–T41, T41a, T42a–T42b, T42c–T42d, T42e–T42f, T68a–T68b, T74–T77, T77g–T77h, T77i, T77m–T77n, T77s–T77t, T77u–T77v, T78–T79, T78f; T80a–T80b, T80c–T80d, T80e–T80f, T88, T100a–T100b, T104–T105, T104f; T106a–T106b, T106c–T106d, T106e–T106f, T130a–T130b, T131a–T131b, T136–T139, T139g–T139h, T139i, T139m–T139n, T139s–T139t, T139u–T139v, T140–T141, T142a–T142b, T142c–T142d, T142e–T142f, T162–T163, T164a–T164b, T164c–T164d, T164e–T164f, T171a–T171b;  <b>Vol 2:</b> T194–T197, T197g–T197h, T197i, T197m–T197n, T197s–T197t, T197u–T197v, T198–T199, T200a–T200b, T200c–T200d, T200e–T200f, T234–T235, T240–T241, T242a–T242b, T242c–T242d, T242e–T242f, T258a–T258b, T264–T267, T267g–T267h, T267i, T267m–T267n, T267s–T267t, T267u–T267v, T268–T269, T268e, T268f, T270a–T270b, T270c–T270d, T270e–T270f, T286, T287, T288, T290a–T290b, T291a–T291b, T296e–T296f, T296c–T296d, T296a–T296b, T294–T295, T330b, T336–T339, T339g–T339h, T339i, T339m–T339n, T339s–T339t, T339u–T339v, T340–T341, T340f, T341a, T342a–T342b, T342c–T342d, T342e–T342f, T356–T357, T380–T381, T382a–T382b, T382c–T382d, T382e–T382f, T402b</p> <p><b>English at Your Command! TE:</b> 16–17, 34–43, 48–53, 55, 56–57, 60, 62–63, 68–69</p>
A 1.04	Listen to stories told or read on a variety of topics and demonstrate comprehension using a variety of strategies with little assistance (e.g., sequencing, pictograph, story mapping).	<p><b>Teacher's Edition Vol. 1:</b> T13i, T13m–T13n, T13o–T13p, T42e, T77i, T80e–T80f, T100a, T139i, T164e–T164f; <b>Vol 2:</b> T197i, T198f, T200e–T200f, T233c, T240f, T296e–T296f, T339i, T342e–T342f</p> <p><b>English at Your Command! TE:</b> 98–103, 150–153, 183</p>
A 1.05	Demonstrate comprehension of an oral presentation on familiar and unfamiliar topics using a variety of strategies with little assistance (e.g., sequencing, pictograph, story mapping).	<p><b>Teacher's Edition Vol. 1:</b> T13i, T13m–T13n, T13o–T13p, T16c, T42e, T64, T77i, T80e–T80f, T100a, T106e, T139i, T142e–T142f, T164e–T164f; <b>Vol 2:</b> T197i, T198f, T200e–T200f, T230–231, T232–233, T233a, T233c, T240f, T242e–T242f, T255c, T267i, T268f, T270e–T270f, T296e–T296f, T339i, T342e–T342f</p> <p><b>English at Your Command! TE:</b> 98–103, 140–149, 150–153, 183, 185, 187, 382e–382f, 399a</p>



North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 1.01	Listen and respond to most conversational and academic questions spoken at a normal speed with little difficulty.	<p><b>Teacher's Edition Vol. 1:</b> T10–T13, T13g–T13h, T13i, T13m–T13n, T13s–T13t, T13u–T13v, T14–T15, T16a–T16b, T16c–T16d, , T16e–T16f, T24, T30–31, T34, T39a–T39b, T40–T41, T41a, T42a–T42b, T42c–T42d, T42e–T42f, T68a–T68b, T74–T77, T77g–T77h, T77i, T77m–T77n, T77s–T77t, T77u–T77v, T78–T79, T78f; T80a–T80b, T80c–T80d, T80e–T80f, T88, T100a–T100b, T104–T105, T104f; T106a–T106b, T106c–T106d, T106e–T106f, T130a–T130b, T131a–T131b, T136–T139, T139g–T139h, T139i, T139m–T139n, T139s–T139t, T139u–T139v, T140–T141, T142a–T142b, T142c–T142d, T142e–T142f, T162–T163, T164a–T164b, T164c–T164d, T164e–T164f, T171a–T171b;</p> <p><b>Vol 2:</b> T194–T197, T197g–T197h, T197i, T197m–T197n, T197s–T197t, T197u–T197v, T198–T199, T200a–T200b, T200c–T200d, T200e–T200f, T234–T235, T240–T241, T242a–T242b, T242c–T242d, T242e–T242f, T258a–T258b, T264–T267, T267g–T267h, T267i, T267m–T267n, T267s–T267t, T267u–T267v, T268–T269, T268e, T268f, T270a–T270b, T270c–T270d, T270e–T270f, T286, T287, T288, T290a–T290b, T291a–T291b, T296e–T296f, T296c–T296d, T296a–T296b, T294–T295, T330b, T336–T339, T339g–T339h, T339i, T339m–T339n, T339s–T339t, T339u–T339v, T340–T341, T340f, T341a, T342a–T342b, T342c–T342d, T342e–T342f, T356–T357, T380–T381, T382a–T382b, T382c–T382d, T382e–T382f, T402b</p> <p><b>English at Your Command! TE:</b> 16–17, 34–43, 48–53, 55, 56–57, 60, 62–63, 68–69</p>
S 1.02	Understand and follow two-step and three-step directions on familiar topics when spoken at a normal speed with little difficulty.	<p><b>Teacher's Edition Vol. 1:</b> T68a–T68b, T71a–T71b, T79a, T130a, T136–T137, T162;</p> <p><b>Vol 2:</b> T290a, T330b, T368–369</p> <p><b>English at Your Command! TE:</b> 42–43</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 1.03	Listen and respond appropriately to conversational and academic expressions when spoken at a normal speed with little difficulty.	<p><b>Teacher's Edition Vol. 1:</b> T10–T13, T13g–T13h, T13i, T13m–T13n, T13s–T13t, T13u–T13v, T14–T15, T16a–T16b, T16c–T16d, , T16e–T16f, T24, T30–31, T34, T39a–T39b, T40–T41, T41a, T42a–T42b, T42c–T42d, T42e–T42f, T68a–T68b, T74–T77, T77g–T77h, T77i, T77m–T77n, T77s–T77t, T77u–T77v, T78–T79, T78f; T80a–T80b, T80c–T80d, T80e–T80f, T88, T100a–T100b, T104–T105, T104f; T106a–T106b, T106c–T106d, T106e–T106f, T130a–T130b, T131a–T131b, T136–T139, T139g–T139h, T139i, T139m–T139n, T139s–T139t, T139u–T139v, T140–T141, T142a–T142b, T142c–T142d, T142e–T142f, T162–T163, T164a–T164b, T164c–T164d, T164e–T164f, T171a–T171b;  <b>Vol 2:</b> T194–T197, T197g–T197h, T197i, T197m–T197n, T197s–T197t, T197u–T197v, T198–T199, T200a–T200b, T200c–T200d, T200e–T200f, T234–T235, T240–T241, T242a–T242b, T242c–T242d, T242e–T242f, T258a–T258b, T264–T267, T267g–T267h, T267i, T267m–T267n, T267s–T267t, T267u–T267v, T268–T269, T268e, T268f, T270a–T270b, T270c–T270d, T270e–T270f, T286, T287, T288, T290a–T290b, T291a–T291b, T296e–T296f, T296c–T296d, T296a–T296b, T294–T295, T330b, T336–T339, T339g–T339h, T339i, T339m–T339n, T339s–T339t, T339u–T339v, T340–T341, T340f, T341a, T342a–T342b, T342c–T342d, T342e–T342f, T356–T357, T380–T381, T382a–T382b, T382c–T382d, T382e–T382f, T402b</p> <p><b>English at Your Command! TE:</b> 16–17, 34–43, 48–53, 55, 56–57, 60, 62–63, 68–69</p>
S 1.04	Listen to stories told or read aloud on a variety of topics and demonstrate comprehension using a variety of strategies with no assistance (e.g., sequencing, pictograph, story mapping).	<p><b>Teacher's Edition Vol. 1:</b> T13i, T13m–T13n, T13o–T13p, T42e, T77i, T80e–T80f, T100a, T139i, T164e–T164f; <b>Vol 2:</b> T197i, T198f, T200e–T200f, T233c, T240f, T296e–T296f, T339i, T342e–T342f</p> <p><b>English at Your Command! TE:</b> 98–103, 150–153, 183</p>
S 1.05	Demonstrate comprehension of an oral presentation on familiar and unfamiliar topics using a variety of strategies without assistance.	<p><b>Teacher's Edition Vol. 1:</b> T13i, T13m–T13n, T13o–T13p, T16c, T42e, T64, T77i, T80e–T80f, T100a, T106e, T139i, T142e–T142f, T164e–T164f; <b>Vol 2:</b> T197i, T198f, T200e–T200f, T230–231, T232–233, T233a, T233c, T240f, T242e–T242f, T255c, T267i, T268f, T270e–T270f, T296e–T296f, T339i, T342e–T342f</p> <p><b>English at Your Command! TE:</b> 98–103, 140–149, 150–153, 183, 185, 187, 382e–382f, 399a</p>

**Correlation of Hampton-Brown's *Avenues: Success in Language, Literacy, and Content*  
to North Carolina English Language Development Standard Course of Study and Grade Level Competencies**

Grade: 2  
Avenues Level C

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
Strands: Grammar and Usage, Comprehension, Personal Expression, Content Application		
Competency Goal 2: Speaking - The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts.		
NL 2.01	Use physical actions and other means of non-verbal communication to ask questions to communicate basic needs and other social interactions with prompting and modeling (e.g., match objects, point to answer, draw pictures).	<b>Teacher's Edition Vol. 1:</b> T24, T26, T68a, T71a, T77p, T101a–T101b, T125, T131a–T131b; <b>Vol 2:</b> T241a, T340e, T354–T355, T376a, T380e–T380f, T392, T403a–T403b  <b>English at Your Command! TE:</b> T42–T43, T51, T184, T188–T189
NL 2.02	Use a variety of non-verbal communication strategies to express own ideas or thoughts with prompting and modeling (e.g., draw, games).	<b>Teacher's Edition Vol. 1:</b> T10–T13, T13m–T13n, T13s, T13t, T14–T15, T16h, T24, T26, T33b, T37a–T37b, T40–T41, T42h, T57, T65b, T68a, T71a, T74–T77, T77m–T77n, T78–T79, T80h, T97b, T104–T105, T106h, T127b, T136–T137, T138–T139, T139m, T139s, T140–T141, T140e–T140f, T141a, T142a, T142h, T155, T155b, T162–T163, T164a, T164h, T185b, T188a; <b>Vol 2:</b> T194–195, T196–197, T197a, T197l, T197m, T198–T199, T200h, T233d, T240–T241, T242h, T255d, T264–265, T266–267, T267m, T268–T269, T270h, T287b, T291a–T291b, T294–T295, T296h, T327b, T336–T339, T339m, T340–T341, T340e, T342h, T354–T355, T373b, T380–T381, T382h, T392, T399b, T339s, T330a, T360, T379a–T379b, T402b  <b>English at Your Command! TE:</b> 42–43, 51, 184

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NL 2.03	Produce non-verbal responses to indicate comprehension of familiar text told or read with prompting and modeling (e.g., pictures, drama).	<p><b>Teacher's Edition Vol. 1:</b> T10–T13, T13m–T13n, T13s, T13t, T14–T15, T16h, T24, T26, T33b, T37a–T37b, T40–T41, T42h, T57, T65b, T68a, T71a, T74–T77, T77m–T77n, T78–T79, T80h, T97b, T104–T105, T106h, T127b, T136–T137, T138–T139, T139m, T139s, T140–T141, T140e–T140f, T141a, T142a, T142h, T155, T155b, T162–T163, T164a, T164h, T185b, T188a; <b>Vol 2:</b> T194–195, T196–197, T197a, T197l, T197m, T198–T199, T200h, T233d, T240–T241, T242h, T255d, T264–265, T266–267, T267m, T268–T269, T270h, T287b, T291a–T291b, T294–T295, T296h, T327b, T336–T339, T339m, T340–T341, T340e, T342h, T354–T355, T373b, T380–T381, T382h, T392, T399b, T339s, T330a, T360, T379a–T379b, T402b</p> <p><b>English at Your Command! TE:</b> 42–43, 51, 184</p>
NL 2.04	Repeat modeled language spoken distinctly at a slow speed.	<p><b>Teacher's Edition Vol. 1:</b> T13a, T14–T15, T40–T41, T77a, T78–T79, T139a, T140–T141; <b>Vol. 2:</b> T197a, T240–T241, T267a, T294–T295, T339a, T340–T341, T380–T381</p>
NH 2.01	Begin to use simple words and phrases in addition to using physical actions and other means of non-verbal communication to ask questions to communicate basic needs and other social interactions with prompting and modeling (e.g., matching objects, pointing to answer, or draw pictures).	<p><b>Teacher's Edition Vol. 1:</b> T24, T26, T68a, T71a, T77p, T101a–T101b, T125, T131a–T131b; <b>Vol 2:</b> T241a, T340e, T354–T355, T376a, T380e–T380f, T392, T403a–T403b</p> <p><b>English at Your Command! TE:</b> T42–T43, T51, T184, T188–T189</p>
NH 2.02	Use a variety of non-verbal communication strategies in addition to simple words and phrases to express own ideas or thoughts with prompting and modeling.	<p><b>Teacher's Edition Vol. 1:</b> T10–T13, T13m–T13n, T13s, T13t, T14–T15, T16h, T24, T26, T33b, T37a–T37b, T40–T41, T42h, T57, T65b, T68a, T71a, T74–T77, T77m–T77n, T78–T79, T80h, T97b, T104–T105, T106h, T127b, T136–T137, T138–T139, T139m, T139s, T140–T141, T140e–T140f, T141a, T142a, T142h, T155, T155b, T162–T163, T164a, T164h, T185b, T188a; <b>Vol 2:</b> T194–195, T196–197, T197a, T197l, T197m, T198–T199, T200h, T233d, T240–T241, T242h, T255d, T264–265, T266–267, T267m, T268–T269, T270h, T287b, T291a–T291b, T294–T295, T296h, T327b, T336–T339, T339m, T340–T341, T340e, T342h, T354–T355, T373b, T380–T381, T382h, T392, T399b, T339s, T330a, T360, T379a–T379b, T402b</p> <p><b>English at Your Command! TE:</b> 42–43, 51, 184</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 2.03	Retell familiar stories and short conversations by using appropriate gestures, simple words, phrases, expressions and illustrative objects with modeling and prompting.	<b>Teacher's Edition Vol. 1:</b> T25, T32, T67a–T67b, T82–83, T90–91, T95, T99a–T99b, T118–119, T140e–T140f, T163a, T182–183, T186; <b>Vol 2:</b> T197n, T276–277, T304, T314–315, T320–321, T328, T354–355, T362–363, T374, T391, T402a  <b>English at Your Command! TE:</b> 137, 185
NH 2.04	Begin to speak with a few words, using some English phonemes and rudimentary English grammatical forms with prompting and modeling.	<b>Teacher's Edition Vol. 1:</b> T10–T13, T10f–T10g, T13a–T13b, T13o–T13p, T14f, T14–T15, T16d, T16h, T24, T27, T33, T33b, T35a–T35b, T40f, T40–T41, T42d, T42g, T42h, T50, T57, T63, T65b, T70–T71, T74–T77, T74f–T74g, T77a–T77b, T77o–T77p, T77s, T77u, T78f, T78–T79, T80c, T80d, T80h, T88, T94, T97, T97b, T104f, T104–T105, T106c, T106d, T106g, T106h, T115, T125, T127, T127b, T129a–T129b, T132–T133, T136–T139, T136f–T136g, T139a–T139b, T139o–T139p, T139s, T139u, T140f, T140–T141, T142c–T142d, T142g, T142h, T147, T155, T155b, T158a, T159b, T162–T163, T162f, T164d, T164h, T169, T177, T185, T185b, T187a–T187b, T190–T191; <b>Vol 2:</b> T194–T197, T194f–T194g, T197a–T197b, T197o–T197p, T197s, T197u, T198f, T198–T199, T200d, T200h, T211, T229, T233d, T240f, T240–T241, T242d, T242g, T242h, T250, T255a, T255d, T256–T257, T257a–T257b, T260–T261, T264–T267, T264f–T264g, T267a–T267b, T267o–T267p, T267s, T267u, T268f, T268–T269, T269a, T270c, T270d, T270g, T270h, T279, T287, T287b, T288–T289, T289a–T289b, T290a, T291a, T294f, T294–T295, T296c, T296d, T296h, T305, T311, T317, T320–T321, T327b, T332–T333, T336–T339, T336f–T336g, T339a–T339b, T339o–T339p, T339s, T339u, T340–T341, T340f, T342d, T342h, T351, T361, T367, T373b, T380–T381, T380f, T382d, T382g, T382h, T390, T393, T399, T399b, T401a–T401b, T404–T405  <b>English at Your Command! TE:</b> 16–17, 48–53, 56–57, 68–69
IL 2.01	Use limited vocabulary on familiar topics in discussions with some momentary silence.	<b>Teacher's Edition Vol. 1:</b> T13a, T13g, T13i, T14e, T34–T35, T39a–T39b, T40, T40e, T41a, T64, T66–T67, T70, T77a, T77g, T77i, T78e, T79a, T80g, T98–T99, T104e, T105a, T120–T121, T128–T129, T132, T139a, T139g, T139i, T140e, T156–T157, T162e, T162f, T186–T187, T190; <b>Vol 2:</b> T197a, T197g, T197i, T198e, T200a–T200b, T200g, T211, T230–T231, T233a, T234–T235, T240e, T255b, T256–T257, T258b, T260–T261, T267a, T267g, T267i, T268e, T288–T289, T294e, T327, T328–T329, T332, T339g, T339i, T340–T341, T340e, T367, T373, T374–T375, T380e, T400–T401, T404–T405  <b>English at Your Command! TE:</b> 115, 188–189

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 2.02	Retell text using limited vocabulary, descriptive words, and paraphrasing with moments of silence.	<b>Teacher's Edition Vol. 1:</b> T25, T32, T67a–T67b, T82–83, T90–91, T95, T99a–T99b, T118–119, T140e–T140f, T163a, T182–183, T186; <b>Vol 2:</b> T197n, T276–277, T304, T314–315, T320–321, T328, T354–355, T362–363, T374, T391, T402a  <b>English at Your Command! TE:</b> 137, 185
IL 2.03	Use limited vocabulary to participate in discussions.	<b>Teacher's Edition Vol. 1:</b> T13a, T13g, T13i, T14e, T34–T35, T39a–T39b, T40, T40e, T41a, T64, T66–T67, T70, T77a, T77g, T77i, T78e, T79a, T80g, T98–T99, T104e, T105a, T120–T121, T128–T129, T132, T139a, T139g, T139i, T140e, T156–T157, T162e, T162f, T186–T187, T190; <b>Vol 2:</b> T197a, T197g, T197i, T198e, T200a–T200b, T200g, T211, T230–T231, T233a, T234–T235, T240e, T255b, T256–T257, T258b, T260–T261, T267a, T267g, T267i, T268e, T288–T289, T294e, T327, T328–T329, T332, T339g, T339i, T340–T341, T340e, T367, T373, T374–T375, T380e, T400–T401, T404–T405  <b>English at Your Command! TE:</b> 115, 188–189
IL 2.04	Begin to be understood when speaking, but may have some inconsistent use of English grammatical forms and sounds with periods of momentary silence.	<b>Teacher's Edition Vol. 1:</b> T10–T13, T10f–T10g, T13a–T13b, T13o–T13p, T14f, T14–T15, T16d, T16h, T24, T27, T33, T33b, T35a–T35b, T40f, T40–T41, T42d, T42g, T42h, T50, T57, T63, T65b, T70–T71, T74–T77, T74f–T74g, T77a–T77b, T77o–T77p, T77s, T77u, T78f, T78–T79, T80c, T80d, T80h, T88, T94, T97, T97b, T104f, T104–T105, T106c, T106d, T106g, T106h, T115, T125, T127, T127b, T129a–T129b, T132–T133, T136–T139, T136f–T136g, T139a–T139b, T139o–T139p, T139s, T139u, T140f, T140–T141, T142c–T142d, T142g, T142h, T147, T155, T155b, T158a, T159b, T162–T163, T162f, T164d, T164h, T169, T177, T185, T185b, T187a–T187b, T190–T191; <b>Vol 2:</b> T194–T197, T194f–T194g, T197a–T197b, T197o–T197p, T197s, T197u, T198f, T198–T199, T200d, T200h, T211, T229, T233d, T240f, T240–T241, T242d, T242g, T242h, T250, T255a, T255d, T256–T257, T257a–T257b, T260–T261, T264–T267, T264f–T264g, T267a–T267b, T267o–T267p, T267s, T267u, T268f, T268–T269, T269a, T270c, T270d, T270g, T270h, T279, T287, T287b, T288–T289, T289a–T289b, T290a, T291a, T294f, T294–T295, T296c, T296d, T296h, T305, T311, T317, T320–T321, T327b, T332–T333, T336–T339, T336f–T336g, T339a–T339b, T339o–T339p, T339s, T339u, T340–T341, T340f, T342d, T342h, T351, T361, T367, T373b, T380–T381, T380f, T382d, T382g, T382h, T390, T393, T399, T399b, T401a–T401b, T404–T405  <b>English at Your Command! TE:</b> 16–17, 48–53, 56–57, 68–69

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 2.02	Use expanded vocabulary to carry on discourse in social and academic conversations with occasional difficulty.	<p><b>Teacher's Edition Vol. 1:</b> T13a, T13g, T13i, T14e, T34–T35, T39a–T39b, T40, T40e, T41a, T64, T66–T67, T70, T77a, T77g, T77i, T78e, T79a, T80g, T98–T99, T104e, T105a, T120–T121, T128–T129, T132, T139a, T139g, T139i, T140e, T156–T157, T162e, T162f, T186–T187, T190; <b>Vol 2:</b> T197a, T197g, T197i, T198e, T200a–T200b, T200g, T211, T230–T231, T233a, T234–T235, T240e, T255b, T256–T257, T258b, T260–T261, T267a, T267g, T267i, T268e, T288–T289, T294e, T327, T328–T329, T332, T339g, T339i, T340–T341, T340e, T367, T373, T374–T375, T380e, T400–T401, T404–T405</p> <p><b>English at Your Command! TE:</b> 115, 188–189</p>
IH 2.03	Retell text using expanded vocabulary, descriptive words, and paraphrasing with occasional difficulties.	<p><b>Teacher's Edition Vol. 1:</b> T25, T32, T67a–T67b, T82–83, T90–91, T95, T99a–T99b, T118–119, T140e–T140f, T163a, T182–183, T186; <b>Vol 2:</b> T197n, T276–277, T304, T314–315, T320–321, T328, T354–355, T362–363, T374, T391, T402a</p> <p><b>English at Your Command! TE:</b> 137, 185</p>
IH 2.04	Use expanded vocabulary to participate in familiar social and academic topics with occasional difficulty.	<p><b>Teacher's Edition Vol. 1:</b> T13a, T13g, T13i, T14e, T34–T35, T39a–T39b, T40, T40e, T41a, T64, T66–T67, T70, T77a, T77g, T77i, T78e, T79a, T80g, T98–T99, T104e, T105a, T120–T121, T128–T129, T132, T139a, T139g, T139i, T140e, T156–T157, T162e, T162f, T186–T187, T190; <b>Vol 2:</b> T197a, T197g, T197i, T198e, T200a–T200b, T200g, T211, T230–T231, T233a, T234–T235, T240e, T255b, T256–T257, T258b, T260–T261, T267a, T267g, T267i, T268e, T288–T289, T294e, T327, T328–T329, T332, T339g, T339i, T340–T341, T340e, T367, T373, T374–T375, T380e, T400–T401, T404–T405</p> <p><b>English at Your Command! TE:</b> 115, 188–189</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 2.05	Speak in English using grammatical forms and sounds with some rules not evident.	<p><b>Teacher's Edition Vol. 1:</b> T10–T13, T10f–T10g, T13a–T13b, T13o–T13p, T14f, T14–T15, T16d, T16h, T24, T27, T33, T33b, T35a–T35b, T40f, T40–T41, T42d, T42g, T42h, T50, T57, T63, T65b, T70–T71, T74–T77, T74f–T74g, T77a–T77b, T77o–T77p, T77s, T77u, T78f, T78–T79, T80c, T80d, T80h, T88, T94, T97, T97b, T104f, T104–T105, T106c, T106d, T106g, T106h, T115, T125, T127, T127b, T129a–T129b, T132–T133, T136–T139, T136f–T136g, T139a–T139b, T139o–T139p, T139s, T139u, T140f, T140–T141, T142c–T142d, T142g, T142h, T147, T155, T155b, T158a, T159b, T162–T163, T162f, T164d, T164h, T169, T177, T185, T185b, T187a–T187b, T190–T191; <b>Vol 2:</b> T194–T197, T194f–T194g, T197a–T197b, T197o–T197p, T197s, T197u, T198f, T198–T199, T200d, T200h, T211, T229, T233d, T240f, T240–T241, T242d, T242g, T242h, T250, T255a, T255d, T256–T257, T257a–T257b, T260–T261, T264–T267, T264f–T264g, T267a–T267b, T267o–T267p, T267s, T267u, T268f, T268–T269, T269a, T270c, T270d, T270g, T270h, T279, T287, T287b, T288–T289, T289a–T289b, T290a, T291a, T294f, T294–T295, T296c, T296d, T296h, T305, T311, T317, T320–T321, T327b, T332–T333, T336–T339, T336f–T336g, T339a–T339b, T339o–T339p, T339s, T339u, T340–T341, T340f, T342d, T342h, T351, T361, T367, T373b, T380–T381, T380f, T382d, T382g, T382h, T390, T393, T399, T399b, T401a–T401b, T404–T405</p> <p><b>English at Your Command! TE:</b> 16–17, 48–53, 56–57, 68–69</p>
A 2.01	Use vocabulary effectively to carry on discourse in social and academic conversations with few errors.	<p><b>Teacher's Edition Vol. 1:</b> T13a, T13g, T13i, T14e, T34–T35, T39a–T39b, T40, T40e, T41a, T64, T66–T67, T70, T77a, T77g, T77i, T78e, T79a, T80g, T98–T99, T104e, T105a, T120–T121, T128–T129, T132, T139a, T139g, T139i, T140e, T156–T157, T162e, T162f, T186–T187, T190; <b>Vol 2:</b> T197a, T197g, T197i, T198e, T200a–T200b, T200g, T211, T230–T231, T233a, T234–T235, T240e, T255b, T256–T257, T258b, T260–T261, T267a, T267g, T267i, T268e, T288–T289, T294e, T327, T328–T329, T332, T339g, T339i, T340–T341, T340e, T367, T373, T374–T375, T380e, T400–T401, T404–T405</p> <p><b>English at Your Command! TE:</b> 115, 188–189</p>
A 2.02	Retell, narrate, and paraphrase events using more detail using expanded vocabulary (e.g., characters, setting, plot).	<p><b>Teacher's Edition Vol. 1:</b> T25, T32, T67a–T67b, T82–83, T90–91, T95, T99a–T99b, T118–119, T140e–T140f, T163a, T182–183, T186; <b>Vol 2:</b> T197n, T276–277, T304, T314–315, T320–321, T328, T354–355, T362–363, T374, T391, T402a</p> <p><b>English at Your Command! TE:</b> 137, 185</p>



North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 2.03	Make presentations on a variety of topics using expanded vocabulary with few errors.	<b>Teacher's Edition Vol. 1:</b> T42e, T67a–T67b, T68b, T69a–T69b, T99a–T99b, T104f, T157a–T157b, T158b, T188a; <b>Vol 2:</b> T233a, T235a–T235b, T258a–T258b, T259a–T259b, T329a–T329b, T331a–T331b, T336–T337, T375a–T375b  <b>English at Your Command! TE:</b> 182, 186, 190–191
A 2.04	Speak in English using consistent grammatical forms, sounds, intonation, pitch, and modulation random errors.	<b>Teacher's Edition Vol. 1:</b> T10–T13, T10f–T10g, T13a–T13b, T13o–T13p, T14f, T14–T15, T16d, T16h, T24, T27, T33, T33b, T35a–T35b, T40f, T40–T41, T42d, T42g, T42h, T50, T57, T63, T65b, T70–T71, T74–T77, T74f–T74g, T77a–T77b, T77o–T77p, T77s, T77u, T78f, T78–T79, T80c, T80d, T80h, T88, T94, T97, T97b, T104f, T104–T105, T106c, T106d, T106g, T106h, T115, T125, T127, T127b, T129a–T129b, T132–T133, T136–T139, T136f–T136g, T139a–T139b, T139o–T139p, T139s, T139u, T140f, T140–T141, T142c–T142d, T142g, T142h, T147, T155, T155b, T158a, T159b, T162–T163, T162f, T164d, T164h, T169, T177, T185, T185b, T187a–T187b, T190–T191; <b>Vol 2:</b> T194–T197, T194f–T194g, T197a–T197b, T197o–T197p, T197s, T197u, T198f, T198–T199, T200d, T200h, T211, T229, T233d, T240f, T240–T241, T242d, T242g, T242h, T250, T255a, T255d, T256–T257, T257a–T257b, T260–T261, T264–T267, T264f–T264g, T267a–T267b, T267o–T267p, T267s, T267u, T268f, T268–T269, T269a, T270c, T270d, T270g, T270h, T279, T287, T287b, T288–T289, T289a–T289b, T290a, T291a, T294f, T294–T295, T296c, T296d, T296h, T305, T311, T317, T320–T321, T327b, T332–T333, T336–T339, T336f–T336g, T339a–T339b, T339o–T339p, T339s, T339u, T340–T341, T340f, T342d, T342h, T351, T361, T367, T373b, T380–T381, T380f, T382d, T382g, T382h, T390, T393, T399, T399b, T401a–T401b, T404–T405  <b>English at Your Command! TE:</b> 16–17, 48–53, 56–57, 68–69
S 2.01	Participate effectively in social and academic conversations with very few errors.	<b>Teacher's Edition Vol. 1:</b> T13a, T13g, T13i, T14e, T34–T35, T39a–T39b, T40, T40e, T41a, T64, T66–T67, T70, T77a, T77g, T77i, T78e, T79a, T80g, T98–T99, T104e, T105a, T120–T121, T128–T129, T132, T139a, T139g, T139i, T140e, T156–T157, T162e, T162f, T186–T187, T190; <b>Vol 2:</b> T197a, T197g, T197i, T198e, T200a–T200b, T200g, T211, T230–T231, T233a, T234–T235, T240e, T255b, T256–T257, T258b, T260–T261, T267a, T267g, T267i, T268e, T288–T289, T294e, T327, T328–T329, T332, T339g, T339i, T340–T341, T340e, T367, T373, T374–T375, T380e, T400–T401, T404–T405  <b>English at Your Command! TE:</b> 115, 188–189

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S 2.02	Use vocabulary effectively to carry on discourse in social and academic conversations with very few errors.	<p><b>Teacher's Edition Vol. 1:</b> T13a, T13g, T13i, T14e, T34–T35, T39a–T39b, T40, T40e, T41a, T64, T66–T67, T70, T77a, T77g, T77i, T78e, T79a, T80g, T98–T99, T104e, T105a, T120–T121, T128–T129, T132, T139a, T139g, T139i, T140e, T156–T157, T162e, T162f, T186–T187, T190; <b>Vol 2:</b> T197a, T197g, T197i, T198e, T200a–T200b, T200g, T211, T230–T231, T233a, T234–T235, T240e, T255b, T256–T257, T258b, T260–T261, T267a, T267g, T267i, T268e, T288–T289, T294e, T327, T328–T329, T332, T339g, T339i, T340–T341, T340e, T367, T373, T374–T375, T380e, T400–T401, T404–T405</p> <p><b>English at Your Command! TE:</b> 115, 188–189</p>
S 2.03	Retell, narrate, and paraphrase events in greater detail (e.g., characters, setting, and plot) using expanded grade-level vocabulary with no errors.	<p><b>Teacher's Edition Vol. 1:</b> T25, T32, T67a–T67b, T82–83, T90–91, T95, T99a–T99b, T118–119, T140e–T140f, T163a, T182–183, T186; <b>Vol 2:</b> T197n, T276–277, T304, T314–315, T320–321, T328, T354–355, T362–363, T374, T391, T402a</p> <p><b>English at Your Command! TE:</b> 137, 185</p>
S 2.04	Make presentations on a variety of topics using expanded grade-level vocabulary with no few errors.	<p><b>Teacher's Edition Vol. 1:</b> T42e, T67a–T67b, T68b, T69a–T69b, T99a–T99b, T104f, T157a–T157b, T158b, T188a; <b>Vol 2:</b> T233a, T235a–T235b, T258a–T258b, T259a–T259b, T329a–T329b, T331a–T331b, T336–T337, T375a–T375b</p> <p><b>English at Your Command! TE:</b> 182, 186, 190–191</p>

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**Correlation of Hampton-Brown's *Avenues: Success in Language, Literacy, and Content*  
to North Carolina English Language Development Standard Course of Study and Grade Level Competencies**

Grade: 2  
Avenues Level C

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
Strands: Grammar and Usage, Comprehension, Personal Expression, Content Application		
Competency Goal 3: Reading - The learner will comprehend written English in personal, social, and academic contexts from print and non-print materials.		
NL 3.01	Recognize, name, and pronounce correctly 12 upper and lower case letters of the English language alphabet in print and handwritten form.	<b>Phonics Steet TG:</b> T15, T17, T19, T21, T23, T25, T29, T31, T33, T35, T37, T39, T43, T45, T47, T49, T51, T55, T57, T59, T61, T65, T67, T69, T71, T73
NL 3.02	Recognize English phonemes that correspond to phonemes students already hear and produce in their native language.	<b>Teacher's Edition Vol. 1:</b> T13e-T13f, T14g, T15a, T16h, T40g, T41a, T42h, T78g, T79a, T80h, T104g, T105a, T106h, T139e-T139f, T140g, T141a, T142h, T162g, T163a, T164h, T77e-T77f; <b>Vol. 2:</b> T197e-T197f, T198g, T199a, T200h, T240g, T241a, T242h, T267e-T267f, T268g, T269a, T270h, T294g, T295a, T296h, T339e-T339f, T340g, T341a, T342h, T380g, T381a, T382h  <b>Phonics Street TG:</b> T14, T16, T18, T20, T22, T24, T28, T30, T32, T34, T36, T38, T41, T44, T46, T48, T50, T54, T56, T58, T60, T64, T66, T68, T70, T72, T80, T86, T92, T98, T104, T110, T116, T122, T128, T134, T140, T146, T152, T158, T164, T170, T176, T182, T188, T194, T200, T206, T212, T218, T224, T230, T238, T244, T250, T256, T262, T268, T274, T280, T286, T292, T298, T304, T310, T316, T322, T328, T334, T340, T346, T352
NL 3.03	Identify and copy first name in print.	<b>Teacher's Edition Vol. 1:</b> T69c-T69d
NL 3.04	Create artwork or illustrate basic comprehension of a familiar reading selection.	<b>Teacher's Edition Vol. 1:</b> T13i, T25, T32, T34-T35, T52-T53, T66-T67, T67a-T67b, T77i, T77m, T82-83, T90-91, T98-T99, T99a-T99b, T118-119, T128-T129, T139i, T156-T157, T159b, T163a, T176, T182-183, T186-T187; <b>Vol 2:</b> T197i, T197n, T234-T235, T256-T257, T267i, T276-277, T288-T289, T296e, T296i, T300a, T300-T301, T304, T314-315, T320-321, T328-T329, T329a-T329b, T330a, T330b, T328-T329, T339m-T339n, T342i, T346-T347, T354-355, T362-363, T372, T374-T375, T400-T401
NL 3.05	Draw pictures from student's own experience related to a story or topic.	<b>Teacher's Edition Vol 2:</b> T296i, T300-301, T329a, T342i, T346-347

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NL 3.06	Identify the characters and basic sequence of events in simple or patterned text using pictures.	<b>Teacher's Edition Vol. 1:</b> T13m-T13n, T34-T35, T42a-T42b, T42e-T42f, T48-T49, T52-T53, T56, T58-T59, T62, T66-T67, T77g, T77m, T77o-T77p, T80a-T80b, T80e, T96, T98-T99, T103a-T103b, T106a-T106b, T128-T129, T139g, T139o-T139p, T142a-T142b, T156-T157, T164a-T164b, T164e, T184, T186-T187; <b>Vol 2:</b> T200e, T202-T203, T220-T221, T222-T223, T226-T227, T234-T235, T242a-T242b, T256-T257, T261a-T261b, T270a-T270b, T288-T289, T296a-T296b, T296e, T298-T299, T300-T301, T308-T309, T310, T314-T315, T317, T318-T319, T320-T321, T326, T327, T328-T329, T330a, T339g-T339h, T339m-T339n, T339o-T339p, T342a-T342b, T342e-T342f, T342i, T350, T366, T370-T371, T374-T375, T382a-T382b, T400-T401  <b>English at Your Command! TE:</b> 98-103, 129, 150-153
NL 3.07	Respond non-verbally to questions about simple stories read to them (e.g., match objects, point to an answer, draw pictures).	<b>Teacher's Edition Vol. 1:</b> T16i-T32, T34-T35, T42i-T62, T66-T67, T80i-T96, T98-T99, T106i-T126, T128-T129; <b>Vol. 2:</b> T200i-T228, T234-T235, T242i-T255, T256-T257, T270i-T286, T288-T289, T296i-T326, T328-T329, T342i-T372, T374-T375, T382i-T398, T400-T401
NH 3.01	Recognize, name, and pronounce correctly 26 upper and lowercase letters of the English language alphabet imprint and handwritten form.	<b>Phonics Steet TG:</b> T15, T17, T19, T21, T23, T25, T29, T31, T33, T35, T37, T39, T43, T45, T47, T49, T51, T55, T57, T59, T61, T65, T67, T69, T71, T73
NH 3.02	Produce English phonemes that correspond to phonemes students already hear and produce in their native language including initial and final consonants.	<b>Teacher's Edition Vol. 1:</b> T13e-T13f, T14g, T15a, T16h, T40g, T41a, T42h, T78g, T79a, T80h, T104g, T105a, T106h, T139e-T139f, T140g, T141a, T142h, T162g, T163a, T164h, T77e-T77f; <b>Vol. 2:</b> T197e-T197f, T198g, T199a, T200h, T240g, T241a, T242h, T267e-T267f, T268g, T269a, T270h, T294g, T295a, T296h, T339e-T339f, T340g, T341a, T342h, T380g, T381a, T382h  <b>Phonics Street TG:</b> T14, T16, T18, T20, T22, T24, T28, T30, T32, T34, T36, T38, T41, T44, T46, T48, T50, T54, T56, T58, T60, T64, T66, T68, T70, T72, T80, T86, T92, T98, T104, T110, T116, T122, T128, T134, T140, T146, T152, T158, T164, T170, T176, T182, T188, T194, T200, T206, T212, T218, T224, T230, T238, T244, T250, T256, T262, T268, T274, T280, T286, T292, T298, T304, T310, T316, T322, T328, T334, T340, T346, T352
NH 3.03	Print first and last name with some assistance.	<b>Teacher's Edition Vol. 1:</b> T69c-T69d

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 3.04	Create artwork or illustrate comprehension of a familiar reading selection.	<b>Teacher's Edition Vol. 1:</b> T13i, T25, T32, T34-T35, T52-T53, T66-T67, T67a-T67b, T77i, T77m, T82-83, T90-91, T98-T99, T99a-T99b, T118-119, T128-T129, T139i, T156-T157, T159b, T163a, T176, T182-183, T186-T187; <b>Vol 2:</b> T197i, T197n, T234-T235, T256-T257, T267i, T276-277, T288-T289, T296e, T296i, T300a, T300-T301, T304, T314-315, T320-321, T328-T329, T329a-T329b, T330a, T330b, T328-T329, T339m-T339n, T342i, T346-T347, T354-355, T362-363, T372, T374-T375, T400-T401
NH 3.05	Read simple words and phrases representing learned vocabulary from a familiar reading selection.	<b>Teacher's Edition Vol. 1:</b> T10c, T13i, T13m, T13m-T13n, T13o, T14-T15, T16e-T16f, T16i, T33a, T34-T35, T40-T41, T42e-T42f, T42i, T65a, T66-T67, T74c, T77i, T77m, T77m-T77n, T77o, T78-T79, T80e-T80f, T80i, T97a, T98-T99, T104-T105, T106e-T106f, T106i, T127a, T128-T129, T136c, T139i, T139m, T139m-T139n, T139o, T140-T141, T142e-T142f, T142i, T155a, T156-T157, T162-T163, T164e-T164f, T164i, T185a, T186-T187; <b>Vol 2:</b> T194c, T197i, T197m, T197m-T197n, T197o, T198-T199, T200e-T200f, T200i, T233c, T234-T235, T240-T241, T242e-T242f, T242i, T255c, T256-T257, T264c, T267i, T267m, T267m-T267n, T267o, T268-T269, T270e-T270f, T270i, T287a, T288-T289, T294-T295, T296e-T296f, T296i, T327a, T328-T329, T336c, T339i, T339m, T339m-T339n, T339o, T340-T341, T342e-T342f, T342i, T374-T375, T380-T381, T382e-T382f, T382i, T399a, T400-T401  <b>English at Your Command! TE:</b> 16-43, 54-63
NH 3.06	Use pictures and limited verbal responses to identify basic story elements (e.g., characters, story setting).	<b>Teacher's Edition Vol. 1:</b> T13m-T13n, T34-T35, T42a-T42b, T42e-T42f, T48-T49, T52-T53, T56, T58-T59, T62, T66-T67, T77g, T77m, T77o-T77p, T80a-T80b, T80e, T96, T98-T99, T103a-T103b, T106a-T106b, T128-T129, T139g, T139o-T139p, T142a-T142b, T156-T157, T164a-T164b, T164e, T184, T186-T187; <b>Vol 2:</b> T200e, T202-T203, T220-T221, T222-T223, T226-T227, T234-T235, T242a-T242b, T256-T257, T261a-T261b, T270a-T270b, T288-T289, T296a-T296b, T296e, T298-T299, T300-T301, T308-T309, T310, T314-T315, T317, T318-T319, T320-T321, T326, T327, T328-T329, T330a, T339g-T339h, T339m-T339n, T339o-T339p, T342a-T342b, T342e-T342f, T342i, T350, T366, T370-T371, T374-T375, T382a-T382b, T400-T401  <b>English at Your Command! TE:</b> 98-103, 129, 150-153

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 3.07	Respond correctly to yes/no questions on images, sounds, activities, and oral expressions using simple and/or patterned text.	<b>Teacher's Edition Vol. 1:</b> T16i-T32, T34-T35, T42i-T62, T66-T67, T80i-T96, T98-T99, T106i-T126, T128-T129; <b>Vol. 2:</b> T200i-T228, T234-T235, T242i-T255, T256-T257, T270i-T286, T288-T289, T296i-T326, T328-T329, T342i-T372, T374-T375, T382i-T398, T400-T401
NH 3.08	Recognize 10-15 common words, including own name and environmental print such as common signs, logos, labels and trademarks.	<b>Teacher's Edition Vol. 1:</b> T13q-T13r, T15b, T16h, T41b, T42h, T77q-T77r, T79b, T80h, T105b, T106h, T139q-T139r, T141b, T142h, T163b, T164h; <b>Vol 2:</b> T197q-T197r, T199b, T200h, T241b, T242h, T267q-T267r, T269b, T270h, T295b, T296h, T339q-T339r, T341b, T342h, T381b, T382h
NH 3.09	Interact with self-selected texts consistent with the student's independent reading level.	<b>Teacher's Edition Vol. 1:</b> T16i, T18-T33, T72-T73, T82-T97, T106i, T108-T127, T134-T135, T144-T147, T152-T155, T166-T169, T174-T177, T182-T185, T192-T193; <b>Vol 2:</b> T208-T211, T216-T229, T244-T255b, T262-T263, T272-T279, T284-T287, T298-T327, T334-T335, T342i, T344-T373, T382i, T384-T399, T406-T407
NH 3.10	Read aloud independently with fluency and comprehension familiar simple and/or patterned text.	<b>Teacher's Edition Vol. 1:</b> T33a, T65a, T72-T73, T97a, T127a, T134-T135, T139o, T155a, T185a, T192-T193; <b>Vol. 2:</b> T233c, T255c, T260-T261, T287a, T327a, T332-T333, T339a, T404-T405, T406-407
NH 3.11	Draw and label pictures related to a story topic or own experience.	<b>Teacher's Edition Vol 2:</b> T296i, T300-301, T329a, T342i, T346-347
NH 3.12	Identify word families in response to an oral prompt.	<b>Teacher's Edition Vol. 1:</b> T14g, T16-17, T40g, T42-43, T78g, T104g, T106-107, T108-109, T140g, T142-143, T144-145, T162g; <b>Vol 2:</b> T198g, T200-201, T240g, T268g, T294g, T340g, T380g  <b>Phonics Street TG:</b> T87, T88, T89, T90, T95, T99, T100, T101, T102, T107, T108, T113, T114, T131, T132, T143, T147, T148, T160, T295, T301, T307, T319  <b>English at Your Command! TE:</b> 204-219
NH 3.13	Repeat correctly spoken words and phrases in echo and choral reading in familiar text.	<b>Teacher's Edition Vol. 1:</b> T13m, T13o, T77m, T77o, T139m, T139o; <b>Vol. 2:</b> T197m, T197o, T267m, T267o, T339m, T339o

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 3.01	Identify and name all uppercase and lowercase of the English language alphabet in print and handwritten form with some assistance.	<b>Phonics Steet TG:</b> T15, T17, T19, T21, T23, T25, T29, T31, T33, T35, T37, T39, T43, T45, T47, T49, T51, T55, T57, T59, T61, T65, T67, T69, T71, T73
IL 3.02	Identify and pronounce correctly an increasing number of blends and digraphs.	<b>Phonics Street TG:</b> T115-T120, T205-T210, T211-T216, T217-T222, T223-T228, T229-T234, T237-T242, T243-T248, T249-T254, T255-T260
IL 3.03	Use phonics knowledge of sound-letter relationships to decode regular one-syllable words when reading simple text with instructional support.	<p><b>Teacher's Edition Vol. 1:</b> T14g, T16–17, T40g, T42–43, T78g, T104g, T106–107, T108–T109, T140g, T142–143, T144–145, T162g; <b>Vol 2:</b> T198g, T200–201, T240g, T268g, T270–271, T294g, T296–297, T340g, T380g</p> <p><b>Phonics Street TG:</b> T26–T27, T40–T41, T52–T53, T62–T63, T74–T75, T81, T82, T87, T88, T89, T90, T93, T94, T95, T99, T100, T101, T102, T105, T106, T107, T108, T111, T112, T113, T114, T117, T118, T119, T129, T130, T131, T132, T135, T136, T137, T141, T142, T143, T147, T148, T153, T154, T155, T159, T160, T165, T166, T167, T171, T172, T177, T178, T207, T208, T209, T213, T214, T215, T219, T220, T221, T225, T226, T231, T232, T239, T240, T245, T246, T251, T252, T257, T258, T263, T264, T269, T270, T271, T275, T276, T282, T283, T287, T288, T293, T294, T295, T299, T300, T301, T305, T306, T307, T313, T319, T323, T324, T329, T330, T331, T336, T342, T354</p> <p><b>English at Your Command! TE:</b> 204–219</p>
IL 3.04	Demonstrate comprehension of below grade level text using a variety of products (e.g., stories, journal entries, letters, response logs, simple poems, oral retellings).	<b>Teacher's Edition Vol. 1:</b> T13i, T25, T32, T34-T35, T52-T53, T66-T67, T67a–T67b, T77i, T77m, T82–83, T90–91, T98-T99, T99a–T99b, T118–119, T128-T129, T139i, T156-T157, T159b, T163a, T176, T182–183, T186-T187; <b>Vol 2:</b> T197i, T197n, T234-T235, T256-T257, T267i, T276–277, T288-T289, T296e, T296i, T300a, T300-T301, T304, T314–315, T320–321, T328-T329, T329a-T329b, T330a, T330b, T328-T329, T339m-T339n, T342i, T346-T347, T354–355, T362–363, T372, T374-T375, T400-T401



North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 3.05	Increase vocabulary and concepts by reading familiar simple or patterned texts independently.	<p><b>Teacher's Edition Vol. 1:</b> T10c, T13i, T13m, T13m–T13n, T13o, T14–T15, T16e–T16f, T16i, T33a, T34–T35, T40–T41, T42e–T42f, T42i, T65a, T66–T67, T74c, T77i, T77m, T77m–T77n, T77o, T78–T79, T80e–T80f, T80i, T97a, T98–T99, T104–T105, T106e–T106f, T106i, T127a, T128–T129, T136c, T139i, T139m, T139m–T139n, T139o, T140–T141, T142e–T142f, T142i, T155a, T156–T157, T162–T163, T164e–T164f, T164i, T185a, T186–T187; <b>Vol 2:</b> T194c, T197i, T197m, T197m–T197n, T197o, T198–T199, T200e–T200f, T200i, T233c, T234–T235, T240–T241, T242e–T242f, T242i, T255c, T256–T257, T264c, T267i, T267m, T267m–T267n, T267o, T268–T269, T270e–T270f, T270i, T287a, T288–T289, T294–T295, T296e–T296f, T296i, T327a, T328–T329, T336c, T339i, T339m, T339m–T339n, T339o, T340–T341, T342e–T342f, T342i, T374–T375, T380–T381, T382e–T382f, T382i, T399a, T400–T401</p> <p><b>English at Your Command! TE:</b> 16–43, 54–63</p>
IL 3.06	Make simple statements about a character, setting, or event from a text commensurate with the student's English language proficiency level.	<p><b>Teacher's Edition Vol. 1:</b> T13m–T13n, T34–T35, T42a–T42b, T42e–T42f, T48–T49, T52–T53, T56, T58–T59, T62, T66–T67, T77g, T77m, T77o–T77p, T80a–T80b, T80e, T96, T98–T99, T103a–T103b, T106a–T106b, T128–T129, T139g, T139o–T139p, T142a–T142b, T156–T157, T164a–T164b, T164e, T184, T186–T187; <b>Vol 2:</b> T200e, T202–T203, T220–T221, T222–T223, T226–T227, T234–T235, T242a–T242b, T256–T257, T261a–T261b, T270a–T270b, T288–T289, T296a–T296b, T296e, T298–T299, T300–T301, T308–T309, T310, T314–T315, T317, T318–T319, T320–T321, T326, T327, T328–T329, T330a, T339g–T339h, T339m–T339n, T339o–T339p, T342a–T342b, T342e–T342f, T342i, T350, T366, T370–T371, T374–T375, T382a–T382b, T400–T401</p> <p><b>English at Your Command! TE:</b> 98–103, 129, 150–153</p>
IL 3.07	Answer factual, simple questions about what is read using text commensurate with the student's English language proficiency level.	<p><b>Teacher's Edition Vol. 1:</b> T16i–T32, T34–T35, T42i–T62, T66–T67, T80i–T96, T98–T99, T106i–T126, T128–T129; <b>Vol. 2:</b> T200i–T228, T234–T235, T242i–T255, T256–T257, T270i–T286, T288–T289, T296i–T326, T328–T329, T342i–T372, T374–T375, T382i–T398, T400–T401</p>
IL 3.08	Recognize 35–50 high-frequency words.	<p><b>Teacher's Edition Vol. 1:</b> T13q–T13r, T15b, T16h, T41b, T42h, T77q–T77r, T79b, T80h, T105b, T106h, T139q–T139r, T141b, T142h, T163b, T164h; <b>Vol 2:</b> T197q–T197r, T199b, T200h, T241b, T242h, T267q–T267r, T269b, T270h, T295b, T296h, T339q–T339r, T341b, T342h, T381b, T382h</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 3.09	Read aloud independently with fluency and comprehension any text commensurate with the student's English language proficiency level.	<b>Teacher's Edition Vol. 1:</b> T33a, T65a, T72–T73, T97a, T127a, T134–T135, T139o, T155a, T185a, T192–T193; <b>Vol. 2:</b> T233c, T255c, T260–T261, T287a, T327a, T332–T333, T339a, T404–T405, T406–407
IL 3.10	Read and retell at or below grade level text by utilizing facts and details to clarify ideas with occasional prompting (e.g., who, what, when, where, how, and why).	<b>Teacher's Edition Vol. 1:</b> T88–T89, T128–T129, T156–T157, T186–T187; <b>Vol. 2:</b> T256–T257, T328–T329, T374–T375, T400–T401
IL 3.11	Use pictures from story topic or personal experience to make predictions about text or reading selection.	<b>Teacher's Edition Vol. 1:</b> T89, T95; <b>Vol. 2:</b> T300–T303, T306, T316, T318–T325, T346–T349, T352, T366
IL 3.12	Identify and begin to produce word families in response to an oral prompt.	<b>Teacher's Edition Vol. 1:</b> T14g, T16–17, T40g, T42–43, T78g, T104g, T106–107, T108–109, T140g, T142–143, T144–145, T162g; <b>Vol 2:</b> T198g, T200–201, T240g, T268g, T294g, T340g, T380g  <b>Phonics Street TG:</b> T87, T88, T89, T90, T95, T99, T100, T101, T102, T107, T108, T113, T114, T131, T132, T143, T147, T148, T160, T295, T301, T307, T319  <b>English at Your Command! TE:</b> 204–219
IL 3.13	Distinguish long and short vowel sounds in orally stated single syllable words.	<b>Phonics Street TG:</b> T24, T38, T50, T60, T80, T92, T104, T128, T164

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 3.14	Recognize most beginning consonant letter sound associations in one-syllable words.	<p><b>Teacher's Edition Vol. 1:</b> T14g, T16–17, T40g, T42–43, T78g, T104g, T106–107, T108–T109, T140g, T142–143, T144–145, T162g; <b>Vol 2:</b> T198g, T200–201, T240g, T268g, T270–271, T294g, T296–297, T340g, T380g</p> <p><b>Phonics Street TG:</b> T26–T27, T40–T41, T52–T53, T62–T63, T74–T75, T81, T82, T87, T88, T89, T90, T93, T94, T95, T99, T100, T101, T102, T105, T106, T107, T108, T111, T112, T113, T114, T117, T118, T119, T129, T130, T131, T132, 135, T136, T137, T141, T142, T143, T147, T148, T153, T154, T155, T159, T160, T165, T166, T167, T171, T172, T177, T178, T207, T208, T209, T213, T214, T215, T219, T220, T221, T225, T226, T231, T232, T239, T240, T245, T246, T251, T252, T257, T258, T263, T264, T269, T270, T271, T275, T276, T282, T283, T287, T288, T293, T294, T295, T299, T300, T301, T305, T306, T307, T313, T319, T323, T324, T329, T330, T331, T336, T342, T354</p> <p><b>English at Your Command! TE:</b> 204–219</p>
IH 3.01	Identify and name all upper and lowercase of the English alphabet in print and handwritten form with little assistance.	<b>Phonics Street TG:</b> T15, T17, T19, T21, T23, T25, T29, T31, T33, T35, T37, T39, T43, T45, T47, T49, T51, T55, T57, T59, T61, T65, T67, T69, T71, T73
IH 3.02	Identify and pronounce correctly most blends and digraphs with little assistance.	<b>Phonics Street TG:</b> T115–T120, T205–T210, T211–T216, T217–T222, T223–T228, T229–T234, T237–T242, T243–T248, T249–T254, T255–T260

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 3.03	Use phonics knowledge of sound letter relationships to decode regular two or more syllable words when reading with frequent instructional support.	<p><b>Teacher's Edition Vol. 1:</b> T14g, T16–17, T40g, T42–43, T78g, T104g, T106–107, T108–T109, T140g, T142–143, T144–145, T162g; <b>Vol 2:</b> T198g, T200–201, T240g, T268g, T270–271, T294g, T296–297, T340g, T380g</p> <p><b>Phonics Street TG:</b> T26–T27, T40–T41, T52–T53, T62–T63, T74–T75, T81, T82, T87, T88, T89, T90, T93, T94, T95, T99, T100, T101, T102, T105, T106, T107, T108, T111, T112, T113, T114, T117, T118, T119, T129, T130, T131, T132, 135, T136, T137, T141, T142, T143, T147, T148, T153, T154, T155, T159, T160, T165, T166, T167, T171, T172, T177, T178, T207, T208, T209, T213, T214, T215, T219, T220, T221, T225, T226, T231, T232, T239, T240, T245, T246, T251, T252, T257, T258, T263, T264, T269, T270, T271, T275, T276, T282, T283, T287, T288, T293, T294, T295, T299, T300, T301, T305, T306, T307, T313, T319, T323, T324, T329, T330, T331, T336, T342, T354</p> <p><b>English at Your Command! TE:</b> 204–219</p>
IH 3.04	Demonstrate familiarity with a variety of types of books and selections (e.g., picture books, captive books, short informational texts, nursery rhymes, word phrases, finger plays, puppet plays, re-enactment of familiar stories) using grade-level text with frequent instructional support.	<p><b>Teacher's Edition Vol. 1:</b> T16a–T16b, T42a–T42b, T65, T66–T67, T77g, T77o–T77p, T80a–T80b, T98–T99, T106a–T106b, T110–T111, T118–T119, T126, T127, T139g, T139o–T139p, T142a–T142b, T157, T164a–T164b, T186; <b>Vol 2:</b> T200a–T200b, T233a, T242a–T242b, T255a, T261a–T261b, T267g–T267h, T270a–T270b, T289, T296a–T296b, T326, T328–T329, T339g–T339h, T339m–T339n, T339o–T339p, T342a–T342b, T342e–T342f, T374–T375, T382a–T382b</p> <p><b>English at Your Command! TE:</b> 129, 138–139, 146–149, 150–153</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 3.05	Increase vocabulary, concepts, and reading stamina by reading self-selected texts independently. Self-selected texts should be consistent with the student's independent reading level.	<p><b>Teacher's Edition Vol. 1:</b> T10c, T13i, T13m, T13m–T13n, T13o, T14–T15, T16e–T16f, T16i, T33a, T34–T35, T40–T41, T42e–T42f, T42i, T65a, T66–T67, T74c, T77i, T77m, T77m–T77n, T77o, T78–T79, T80e–T80f, T80i, T97a, T98–T99, T104–T105, T106e–T106f, T106i, T127a, T128–T129, T136c, T139i, T139m, T139m–T139n, T139o, T140–T141, T142e–T142f, T142i, T155a, T156–T157, T162–T163, T164e–T164f, T164i, T185a, T186–T187; <b>Vol 2:</b> T194c, T197i, T197m, T197m–T197n, T197o, T198–T199, T200e–T200f, T200i, T233c, T234–T235, T240–T241, T242e–T242f, T242i, T255c, T256–T257, T264c, T267i, T267m, T267m–T267n, T267o, T268–T269, T270e–T270f, T270i, T287a, T288–T289, T294–T295, T296e–T296f, T296i, T327a, T328–T329, T336c, T339i, T339m, T339m–T339n, T339o, T340–T341, T342e–T342f, T342i, T374–T375, T380–T381, T382e–T382f, T382i, T399a, T400–T401</p> <p><b>English at Your Command! TE:</b> 16–43, 54–63</p>
IH 3.06	Demonstrate a sense of story from a grade-level text with frequent instructional support using graphic organizers as needed (e.g., beginning, middle, end, characters, setting, details).	<p><b>Teacher's Edition Vol. 1:</b> T13m–T13n, T34–T35, T42a–T42b, T42e–T42f, T48–T49, T52–T53, T56, T58–T59, T62, T66–T67, T77g, T77m, T77o–T77p, T80a–T80b, T80e, T96, T98–T99, T103a–T103b, T106a–T106b, T128–T129, T139g, T139o–T139p, T142a–T142b, T156–T157, T164a–T164b, T164e, T184, T186–T187; <b>Vol 2:</b> T200e, T202–T203, T220–T221, T222–T223, T226–T227, T234–T235, T242a–T242b, T256–T257, T261a–T261b, T270a–T270b, T288–T289, T296a–T296b, T296e, T298–T299, T300–T301, T308–T309, T310, T314–T315, T317, T318–T319, T320–T321, T326, T327, T328–T329, T330a, T339g–T339h, T339m–T339n, T339o–T339p, T342a–T342b, T342e–T342f, T342i, T350, T366, T370–T371, T374–T375, T382a–T382b, T400–T401</p> <p><b>English at Your Command! TE:</b> 98–103, 129, 150–153</p>
IH 3.07	Read and retell grade-level text by utilizing facts and details to clarify ideas with occasional prompting with frequent instructional support (e.g., who, what, when, where, how, why).	<p><b>Teacher's Edition Vol. 1:</b> T88–T89, T128–T129, T156–T157, T186–T187; <b>Vol. 2:</b> T256–T257, T328–T329, T374–T375, T400–T401</p>
IH 3.08	Recognize 40–80 high-frequency and/or common irregularly spelled words in grade level text (e.g., had, where, said, two).	<p><b>Teacher's Edition Vol. 1:</b> T13q–T13r, T15b, T16h, T41b, T42h, T77q–T77r, T79b, T80h, T105b, T106h, T139q–T139r, T141b, T142h, T163b, T164h; <b>Vol 2:</b> T197q–T197r, T199b, T200h, T241b, T242h, T267q–T267r, T269b, T270h, T295b, T296h, T339q–T339r, T341b, T342h, T381b, T382h</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 3.09	Read aloud independently with fluency and comprehension any grade appropriate text with frequent instructional support.	<b>Teacher's Edition Vol. 1:</b> T33a, T65a, T72–T73, T97a, T127a, T134–T135, T139o, T155a, T185a, T192–T193; <b>Vol. 2:</b> T233c, T255c, T260–T261, T287a, T327a, T332–T333, T339a, T404–T405, T406–407
IH 3.10	Interact with text before, during, and after reading to formulate questions that a text might answer with frequent instructional support (e.g., What will happen in this story?, Who might this be?, Where do you think this happens?).	<b>Teacher's Edition Vol. 1:</b> T16i-T32, T34-T35, T42i-T62, T66-T67, T80i-T96, T98-T99, T106i-T126, T128-T129; <b>Vol. 2:</b> T200i-T228, T234-T235, T242i-T255, T256-T257, T270i-T286, T288-T289, T296i-T326, T328-T329, T342i-T372, T374-T375, T382i-T398, T400-T401
IH 3.11	Predict possible events using preparation strategies to activate prior knowledge and experiences before and during the reading of the text with little assistance.	<b>Teacher's Edition Vol. 1:</b> T89, T95; <b>Vol. 2:</b> T300-T303, T306, T316, T318-T325, T346-T349, T352, T366
IH 3.12	Identify and produce word families in response to an oral prompt with little assistance.	<b>Teacher's Edition Vol. 1:</b> T14g, T16–17, T40g, T42–43, T78g, T104g, T106–107, T108–109, T140g, T142–143, T144–145, T162g; <b>Vol 2:</b> T198g, T200–201, T240g, T268g, T294g, T340g, T380g  <b>Phonics Street TG:</b> T87, T88, T89, T90, T95, T99, T100, T101, T102, T107, T108, T113, T114, T131, T132, T143, T147, T148, T160, T295, T301, T307, T319  <b>English at Your Command! TE:</b> 204–219
IH 3.13	Begin to self-correct short and long vowel sounds and consonant sounds in multi-syllable words during oral reading with little assistance.	<b>Teacher's Edition Vol. 1:</b> T14g–T14h, T20-T21, T40g–T40h, T42–T43, T51, T78g–T78h, T82-T83, T104g–T104h, T106–T107, T108–T109, T110–T111, T129a-T129b, T140g–T140h, T142–T143, T144–T145, T146, T162g–T162h, T168; <b>Vol 2:</b> T198g–T198h, T200–T201, T210, T240g–T240h, T242–T243, T246-T247, T268g–T268h, T272-T273, T294g–T294h, T311, T317, T340g–T340h, T346-T347, T352-T353, T378-T379, T380g–T380h, T388-T389, T405a-T405b  <b>Phonics Street TG:</b> T117, T123–T124, T129–T130, T133, T135–T137, T141–T142, T147–T148, T153–T154, T159, T165–T166, T177–T178, T187–T192, T193–T198, T199–T204, T207, T213, T219, T225, T231, T239, T245, T251, T257, T263, T279–T284, T287, T293, T299, T303, T305, T308, T311–T312, T323, T329, T339, T342, T344, T347–T348, T353–T354, T371–T372

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 3.14	Demonstrate comprehension of grade-level text using a variety of products with frequent instructional support (e.g., stories, journal entries, letters, response logs, simple poems, oral retellings).	<b>Teacher's Edition Vol. 1:</b> T13i, T25, T32, T34-T35, T52-T53, T66-T67, T67a-T67b, T77i, T77m, T82-83, T90-91, T98-T99, T99a-T99b, T118-119, T128-T129, T139i, T156-T157, T159b, T163a, T176, T182-183, T186-T187; <b>Vol 2:</b> T197i, T197n, T234-T235, T256-T257, T267i, T276-277, T288-T289, T296e, T296i, T300a, T300-T301, T304, T314-315, T320-321, T328-T329, T329a-T329b, T330a, T330b, T328-T329, T339m-T339n, T342i, T346-T347, T354-355, T362-363, T372, T374-T375, T400-T401
A 3.01	Identify and name all upper and lowercase of the English alphabet in print and handwritten form with little assistance.	<b>Phonics Steet TG:</b> T15, T17, T19, T21, T23, T25, T29, T31, T33, T35, T37, T39, T43, T45, T47, T49, T51, T55, T57, T59, T61, T65, T67, T69, T71, T73
A 3.02	Identify and pronounce correctly all blends and digraphs with little assistance.	<b>Phonics Street TG:</b> T115-T120, T205-T210, T211-T216, T217-T222, T223-T228, T229-T234, T237-T242, T243-T248, T249-T254, T255-T260
A 3.03	Use phonics knowledge of sound letter relationships to decode regular multi-syllable words when reading grade-level text with occasional instructional support.	<p><b>Teacher's Edition Vol. 1:</b> T14g, T16-17, T40g, T42-43, T78g, T104g, T106-107, T108-T109, T140g, T142-143, T144-145, T162g; <b>Vol 2:</b> T198g, T200-201, T240g, T268g, T270-271, T294g, T296-297, T340g, T380g</p> <p><b>Phonics Street TG:</b> T26-T27, T40-T41, T52-T53, T62-T63, T74-T75, T81, T82, T87, T88, T89, T90, T93, T94, T95, T99, T100, T101, T102, T105, T106, T107, T108, T111, T112, T113, T114, T117, T118, T119, T129, T130, T131, T132, 135, T136, T137, T141, T142, T143, T147, T148, T153, T154, T155, T159, T160, T165, T166, T167, T171, T172, T177, T178, T207, T208, T209, T213, T214, T215, T219, T220, T221, T225, T226, T231, T232, T239, T240, T245, T246, T251, T252, T257, T258, T263, T264, T269, T270, T271, T275, T276, T282, T283, T287, T288, T293, T294, T295, T299, T300, T301, T305, T306, T307, T313, T319, T323, T324, T329, T330, T331, T336, T342, T354</p> <p><b>English at Your Command! TE:</b> 204-219</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 3.04	Demonstrate familiarity with a variety of types of books and selections using grade level text with occasional instructional support (e.g., storybooks, short chapter books, newspapers, telephone books, and every day print such as, signs, labels, poems, word plays using alliteration and rhyme, skits and short plays).	<p><b>Teacher's Edition Vol. 1:</b> T16a-T16b, T42a-T42b, T65, T66-T67, T77g, T77o-T77p, T80a-T80b, T98-T99, T106a-T106b, T110-T111, T118-T119, T126, T127, T139g, T139o-T139p, T142a-T142b, T157, T164a-T164b, T186; <b>Vol 2:</b> T200a-T200b, T233a, T242a-T242b, T255a, T261a-T261b, T267g-T267h, T270a-T270b, T289, T296a-T296b, T326, T328-T329, T339g-T339h, T339m-T339n, T339o-T339p, T342a-T342b, T342e-T342f, T374-T375, T382a-T382b</p> <p><b>English at Your Command! TE:</b> 129, 138-139, 146-149, 150-153</p>
A 3.05	Increase vocabulary, concepts, and reading stamina by reading self-selected texts independently commensurate with the student's independent reading level.	<p><b>Teacher's Edition Vol. 1:</b> T10c, T13i, T13m, T13m-T13n, T13o, T14-T15, T16e-T16f, T16i, T33a, T34-T35, T40-T41, T42e-T42f, T42i, T65a, T66-T67, T74c, T77i, T77m, T77m-T77n, T77o, T78-T79, T80e-T80f, T80i, T97a, T98-T99, T104-T105, T106e-T106f, T106i, T127a, T128-T129, T136c, T139i, T139m, T139m-T139n, T139o, T140-T141, T142e-T142f, T142i, T155a, T156-T157, T162-T163, T164e-T164f, T164i, T185a, T186-T187; <b>Vol 2:</b> T194c, T197i, T197m, T197m-T197n, T197o, T198-T199, T200e-T200f, T200i, T233c, T234-T235, T240-T241, T242e-T242f, T242i, T255c, T256-T257, T264c, T267i, T267m, T267m-T267n, T267o, T268-T269, T270e-T270f, T270i, T287a, T288-T289, T294-T295, T296e-T296f, T296i, T327a, T328-T329, T336c, T339i, T339m, T339m-T339n, T339o, T340-T341, T342e-T342f, T342i, T374-T375, T380-T381, T382e-T382f, T382i, T399a, T400-T401</p> <p><b>English at Your Command! TE:</b> 16-43, 54-63</p>
A 3.06	Demonstrate a sense of story from a grade-level text with occasional instructional support and graphic organizers as needed (e.g., beginning, middle, end, characters, setting, and details).	<p><b>Teacher's Edition Vol. 1:</b> T13m-T13n, T34-T35, T42a-T42b, T42e-T42f, T48-T49, T52-T53, T56, T58-T59, T62, T66-T67, T77g, T77m, T77o-T77p, T80a-T80b, T80e, T96, T98-T99, T103a-T103b, T106a-T106b, T128-T129, T139g, T139o-T139p, T142a-T142b, T156-T157, T164a-T164b, T164e, T184, T186-T187; <b>Vol 2:</b> T200e, T202-T203, T220-T221, T222-T223, T226-T227, T234-T235, T242a-T242b, T256-T257, T261a-T261b, T270a-T270b, T288-T289, T296a-T296b, T296e, T298-T299, T300-T301, T308-T309, T310, T314-T315, T317, T318-T319, T320-T321, T326, T327, T328-T329, T330a, T339g-T339h, T339m-T339n, T339o-T339p, T342a-T342b, T342e-T342f, T342i, T350, T366, T370-T371, T374-T375, T382a-T382b, T400-T401</p> <p><b>English at Your Command! TE:</b> 98-103, 129, 150-153</p>



North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 3.07	Discuss and explain responses to how, why, and what if questions in sharing narrative and expository texts with little assistance.	<b>Teacher's Edition Vol. 1:</b> T16i-T32, T34-T35, T42i-T62, T66-T67, T80i-T96, T98-T99, T106i-T126, T128-T129; <b>Vol. 2:</b> T200i-T228, T234-T235, T242i-T255, T256-T257, T270i-T286, T288-T289, T296i-T326, T328-T329, T342i-T372, T374-T375, T382i-T398, T400-T401
A 3.08	Recognize 70-100 high-frequency and/or common irregularly spelled words in grade level text (e.g., had, where, said, two).	<b>Teacher's Edition Vol. 1:</b> T13q-T13r, T15b, T16h, T41b, T42h, T77q-T77r, T79b, T80h, T105b, T106h, T139q-T139r, T141b, T142h, T163b, T164h; <b>Vol. 2:</b> T197q-T197r, T199b, T200h, T241b, T242h, T267q-T267r, T269b, T270h, T295b, T296h, T339q-T339r, T341b, T342h, T381b, T382h
A 3.09	Read aloud and self-monitor independently with fluency and comprehension any grade appropriate text with occasional instructional support.	<b>Teacher's Edition Vol. 1:</b> T33a, T65a, T72-T73, T97a, T127a, T134-T135, T139o, T155a, T185a, T192-T193; <b>Vol. 2:</b> T233c, T255c, T260-T261, T287a, T327a, T332-T333, T339a, T404-T405, T406-407
A 3.10	Interact with text before, during, and after reading to formulate questions that a text might answer with occasional instructional support (e.g., What will happen in this story?, Where do you think this happens?).	<b>Teacher's Edition Vol. 1:</b> T16i-T32, T34-T35, T42i-T62, T66-T67, T80i-T96, T98-T99, T106i-T126, T128-T129; <b>Vol. 2:</b> T200i-T228, T234-T235, T242i-T255, T256-T257, T270i-T286, T288-T289, T296i-T326, T328-T329, T342i-T372, T374-T375, T382i-T398, T400-T401
A 3.11	Predict and explain what will happen next in the story.	<b>Teacher's Edition Vol. 1:</b> T89, T95; <b>Vol. 2:</b> T300-T303, T306, T316, T318-T325, T346-T349, T352, T366

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 3.12	Use pronunciation, sentence meaning, story meaning, and syntax to confirm accurate decoding or to self-correct errors.	<p><b>Teacher's Edition Vol. 1:</b> T14g, T16–17, T18–T19, T40g, T42–43, T60–T61, T78g, T86–T87, T97, T104g, T106–107, T108–T109, T112–T113, T140g, T142–143, T144–145, T146, T147, T162g; <b>Vol 2:</b> T198g, T200–201, T219, T240g, T242–T243, T244–T245, T250, T254–T255, T268g, T270–T271, T276–T277, T294g, T296–297, T300–T301, T305, T306–T307, T308–T309, T311, T312–T313, T316, T317, T318–T319, T320–T321, T340g, T348–T349, T352–T353, T358–T359, T380g, T386–T387, T388–T389, T405a–T405b</p> <p><b>Phonics Street TG:</b> T26–T27, T40–T41, T52–T53, T62–T63, T74–T75, T81, T82, T87, T88, T89, T90, T93, T94, T95, T99, T100, T101, T102, T105, T106, T107, T108, T111, T112, T113, T114, T117, T118, T119, T129, T130, T131, T132, T133, T135, T136, T137, T141, T142, T143, T147, T148, T153, T154, T155, T159, T160, T165, T166, T167, T171, T172, T177, T178, T183, T184, T185, T187–T192, T193–T198, T199–T204, T207, T208, T209, T213, T214, T215, T219, T220, T221, T225, T226, T231, T232, T239, T240, T245, T246, T251, T252, T257, T258, T263, T264, T269, T270, T271–T272, , T275, T276, T279–T284, T287, T288, T293, T294, T295, T299, T300, T301, T305, T306, T307, T313, T319, T323, T324, T329, T330, T331, T336, T339–T350, T351–T357</p> <p><b>English at Your Command! TE:</b> 76–79, 204–219, 220–223</p>
A 3.13	Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rhymes, length of word, and ending letters).	<p><b>Teacher's Edition Vol. 1:</b> T14g–T14h, T20–T21, T40g–T40h, T42–T43, T51, T78g–T78h, T82–T83, T104g–T104h, T106–T107, T108–T109, T110–T111, T129a–T129b, T140g–T140h, T142–T143, T144–T145, T146, T162g–T162h, T168;</p> <p><b>Vol 2:</b> T198g–T198h, T200–T201, T210, T240g–T240h, T242–T243, T246–T247, T268g–T268h, T272–T273, T294g–T294h, T311, T317, T340g–T340h, T346–T347, T352–T353, T378–T379, T380g–T380h, T388–T389, T405a–T405b</p> <p><b>Phonics Street TG:</b> T117, T123–T124, T129–T130, T133, T135–T137, T141–T142, T147–T148, T153–T154, T159, T165–T166, T177–T178, T187–T192, T193–T198, T199–T204, T207, T213, T219, T225, T231, T239, T245, T251, T257, T263, T279–T284, T287, T293, T299, T303, T305, T308, T311–T312, T323, T329, T339, T342, T344, T347–T348, T353–T354, T371–T372</p>
A 3.14	Compose a variety of products in response to grade-level text with occasional instructional support (e.g., stories, journal entries, letters, response logs, simple poems, oral retellings).	<p><b>Teacher's Edition Vol. 1:</b> T13i, T13m, T13o, T32, T37c, T62, T69c, T77i, T77m, T77o, T96, T101c, T124, T131c, T139i, T139m, T139o, T154, T159c, T184, T189c;</p> <p><b>Vol. 2:</b> T197i, T197m, T197o, T228, T237c, T254, T259c, T267i, T267m, T267o, T286, T291c, T326, T331c, T339i, T339m, T339o, T372, T377c, T398, T403c</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 3.01	Name all letters of the English alphabet without assistance.	<b>Phonics Steet TG:</b> T15, T17, T19, T21, T23, T25, T29, T31, T33, T35, T37, T39, T43, T45, T47, T49, T51, T55, T57, T59, T61, T65, T67, T69, T71, T73
S 3.02	Identify and pronounce correctly all blends and digraphs without assistance.	<b>Phonics Street TG:</b> T115-T120, T205-T210, T211-T216, T217-T222, T223-T228, T229-T234, T237-T242, T243-T248, T249-T254, T255-T260
S 3.03	Use phonics knowledge of sound letter relationships sufficiently to decode regular multi-syllable words when reading grade-level text.	<p><b>Teacher's Edition Vol. 1:</b> T14g, T16–17, T40g, T42–43, T78g, T104g, T106–107, T108-T109, T140g, T142–143, T144–145, T162g; <b>Vol 2:</b> T198g, T200–201, T240g, T268g, T270–271, T294g, T296–297, T340g, T380g</p> <p><b>Phonics Street TG:</b> T26–T27, T40–T41, T52–T53, T62–T63, T74–T75, T81, T82, T87, T88, T89, T90, T93, T94, T95, T99, T100, T101, T102, T105, T106, T107, T108, T111, T112, T113, T114, T117, T118, T119, T129, T130, T131, T132, T135, T136, T137, T141, T142, T143, T147, T148, T153, T154, T155, T159, T160, T165, T166, T167, T171, T172, T177, T178, T207, T208, T209, T213, T214, T215, T219, T220, T221, T225, T226, T231, T232, T239, T240, T245, T246, T251, T252, T257, T258, T263, T264, T269, T270, T271, T275, T276, T282, T283, T287, T288, T293, T294, T295, T299, T300, T301, T305, T306, T307, T313, T319, T323, T324, T329, T330, T331, T336, T342, T354</p> <p><b>English at Your Command! TE:</b> 204–219</p>
S 3.04	Demonstrate familiarity with a variety of types of books and selections using grade-level text (e.g., storybooks, short chapter books, newspapers, telephone books, every day print such as, signs, labels, poems, word plays using alliteration and rhyme, skits, short plays).	<p><b>Teacher's Edition Vol. 1:</b> T16a-T16b, T42a–T42b, T65, T66–T67, T77g, T77o–T77p, T80a–T80b, T98–T99, T106a–T106b, T110-T111, T118-T119, T126, T127, T139g, T139o–T139p, T142a–T142b, T157, T164a–T164b, T186; <b>Vol 2:</b> T200a-T200b, T233a, T242a–T242b, T255a, T261a–T261b, T267g-T267h, T270a–T270b, T289, T296a–T296b, T326, T328–T329, T339g–T339h, T339m–T339n, T339o–T339p, T342a–T342b, T342e–T342f, T374–T375, T382a–T382b</p> <p><b>English at Your Command! TE:</b> 129, 138-139, 146-149, 150–153</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 3.05	Increase vocabulary, concepts, and reading stamina by reading self-selected grade-level texts independently.	<p><b>Teacher's Edition Vol. 1:</b> T10c, T13i, T13m, T13m–T13n, T13o, T14–T15, T16e–T16f, T16i, T33a, T34–T35, T40–T41, T42e–T42f, T42i, T65a, T66–T67, T74c, T77i, T77m, T77m–T77n, T77o, T78–T79, T80e–T80f, T80i, T97a, T98–T99, T104–T105, T106e–T106f, T106i, T127a, T128–T129, T136c, T139i, T139m, T139m–T139n, T139o, T140–T141, T142e–T142f, T142i, T155a, T156–T157, T162–T163, T164e–T164f, T164i, T185a, T186–T187; <b>Vol 2:</b> T194c, T197i, T197m, T197m–T197n, T197o, T198–T199, T200e–T200f, T200i, T233c, T234–T235, T240–T241, T242e–T242f, T242i, T255c, T256–T257, T264c, T267i, T267m, T267m–T267n, T267o, T268–T269, T270e–T270f, T270i, T287a, T288–T289, T294–T295, T296e–T296f, T296i, T327a, T328–T329, T336c, T339i, T339m, T339m–T339n, T339o, T340–T341, T342e–T342f, T342i, T374–T375, T380–T381, T382e–T382f, T382i, T399a, T400–T401</p> <p><b>English at Your Command! TE:</b> 16–43, 54–63</p>
S 3.06	Demonstrate a sense of story from a grade-level text (e.g., beginning, middle, end, characters, setting details).	<p><b>Teacher's Edition Vol. 1:</b> T13m–T13n, T34–T35, T42a–T42b, T42e–T42f, T48–T49, T52–T53, T56, T58–T59, T62, T66–T67, T77g, T77m, T77o–T77p, T80a–T80b, T80e, T96, T98–T99, T103a–T103b, T106a–T106b, T128–T129, T139g, T139o–T139p, T142a–T142b, T156–T157, T164a–T164b, T164e, T184, T186–T187; <b>Vol 2:</b> T200e, T202–T203, T220–T221, T222–T223, T226–T227, T234–T235, T242a–T242b, T256–T257, T261a–T261b, T270a–T270b, T288–T289, T296a–T296b, T296e, T298–T299, T300–T301, T308–T309, T310, T314–T315, T317, T318–T319, T320–T321, T326, T327, T328–T329, T330a, T339g–T339h, T339m–T339n, T339o–T339p, T342a–T342b, T342e–T342f, T342i, T350, T366, T370–T371, T374–T375, T382a–T382b, T400–T401</p> <p><b>English at Your Command! TE:</b> 98–103, 129, 150–153</p>
S 3.07	Discuss and explain responses to how, why, and what if questions in sharing narrative and expository texts.	<p><b>Teacher's Edition Vol. 1:</b> T16i–T32, T34–T35, T42i–T62, T66–T67, T80i–T96, T98–T99, T106i–T126, T128–T129; <b>Vol. 2:</b> T200i–T228, T234–T235, T242i–T255, T256–T257, T270i–T286, T288–T289, T296i–T326, T328–T329, T342i–T372, T374–T375, T382i–T398, T400–T401</p>
S 3.08	Recognize all high-frequency and/or common irregularly spelled words in grade-level text (e.g., where, said, two).	<p><b>Teacher's Edition Vol. 1:</b> T13q–T13r, T15b, T16h, T41b, T42h, T77q–T77r, T79b, T80h, T105b, T106h, T139q–T139r, T141b, T142h, T163b, T164h; <b>Vol 2:</b> T197q–T197r, T199b, T200h, T241b, T242h, T267q–T267r, T269b, T270h, T295b, T296h, T339q–T339r, T341b, T342h, T381b, T382h</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 3.09	Read aloud and self-monitor independently with fluency and comprehension any grade appropriate text.	<b>Teacher's Edition Vol. 1:</b> T33a, T65a, T72–T73, T97a, T127a, T134–T135, T139o, T155a, T185a, T192–T193; <b>Vol. 2:</b> T233c, T255c, T260–T261, T287a, T327a, T332–T333, T339a, T404–T405, T406–407
S 3.10	Interact with text before, during, and after reading to formulate questions that a text might answer (e.g., What will happen in this story?, Who might this be?, or Where do you think this happens?).	<b>Teacher's Edition Vol. 1:</b> T16i-T32, T34-T35, T42i-T62, T66-T67, T80i-T96, T98-T99, T106i-T126, T128-T129; <b>Vol. 2:</b> T200i-T228, T234-T235, T242i-T255, T256-T257, T270i-T286, T288-T289, T296i-T326, T328-T329, T342i-T372, T374-T375, T382i-T398, T400-T401
S 3.11	Predict the story and explain what will happen next.	<b>Teacher's Edition Vol. 1:</b> T89, T95; <b>Vol. 2:</b> T300-T303, T306, T316, T318-T325, T346-T349, T352, T366
S 3.12	Use pronunciation, sentence meaning, story meaning, and syntax to confirm accurate decoding or to self-correct errors independently.	<p><b>Teacher's Edition Vol. 1:</b> T14g, T16–17, T18-T19, T40g, T42–43, T60-T61, T78g, T86-T87, T97, T104g, T106–107, T108-T109, T112-T113, T140g, T142–143, T144–145, T146, T147, T162g; <b>Vol 2:</b> T198g, T200–201, T219, T240g, T242-T243, T244-T245, T250, T254-T255, T268g, T270–T271, T276-T277, T294g, T296–297, T300-T301, T305, T306-T307, T308-T309, T311, T312-T313, T316, T317, T318-T319, T320-T321, T340g, T348-T349, T352-T353, T358-T359, T380g, T386-T387, T388-T389, T405a-T405b</p> <p><b>Phonics Street TG:</b> T26–T27, T40–T41, T52–T53, T62–T63, T74–T75, T81, T82, T87, T88, T89, T90, T93, T94, T95, T99, T100, T101, T102, T105, T106, T107, T108, T111, T112, T113, T114, T117, T118, T119, T129, T130, T131, T132, T133, T135, T136, T137, T141, T142, T143, T147, T148, T153, T154, T155, T159, T160, T165, T166, T167, T171, T172, T177, T178, T183, T184, T185, T187-T192, T193-T198, T199-T204, T207, T208, T209, T213, T214, T215, T219, T220, T221, T225, T226, T231, T232, T239, T240, T245, T246, T251, T252, T257, T258, T263, T264, T269, T270, T271-T272, , T275, T276, T279-T284, T287, T288, T293, T294, T295, T299, T300, T301, T305, T306, T307, T313, T319, T323, T324, T329, T330, T331, T336, T339-T350, T351-T357</p> <p><b>English at Your Command! TE:</b> 76-79, 204–219, 220-223</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 3.13	Self-monitor decoding by using one or two decoding strategies independently (e.g., beginning letters, rhymes, length of word, ending letters ).	<p><b>Teacher's Edition Vol. 1:</b> T14g–T14h, T20–T21, T40g–T40h, T42–T43, T51, T78g–T78h, T82–T83, T104g–T104h, T106–T107, T108–T109, T110–T111, T129a–T129b, T140g–T140h, T142–T143, T144–T145, T146, T162g–T162h, T168;</p> <p><b>Vol 2:</b> T198g–T198h, T200–T201, T210, T240g–T240h, T242–T243, T246–T247, T268g–T268h, T272–T273, T294g–T294h, T311, T317, T340g–T340h, T346–T347, T352–T353, T378–T379, T380g–T380h, T388–T389, T405a–T405b</p> <p><b>Phonics Street TG:</b> T117, T123–T124, T129–T130, T133, T135–T137, T141–T142, T147–T148, T153–T154, T159, T165–T166, T177–T178, T187–T192, T193–T198, T199–T204, T207, T213, T219, T225, T231, T239, T245, T251, T257, T263, T279–T284, T287, T293, T299, T303, T305, T308, T311–T312, T323, T329, T339, T342, T344, T347–T348, T353–T354, T371–T372</p>
S 3.14	Compose a variety of products in response to grade-level text (e.g., stories, journal entries, letters, response logs simple poems, oral retellings).	<p><b>Teacher's Edition Vol. 1:</b> T13i, T13m, T13o, T32, T37c, T62, T69c, T77i, T77m, T77o, T96, T101c, T124, T131c, T139i, T139m, T139o, T154, T159c, T184, T189c;</p> <p><b>Vol. 2:</b> T197i, T197m, T197o, T228, T237c, T254, T259c, T267i, T267m, T267o, T286, T291c, T326, T331c, T339i, T339m, T339o, T372, T377c, T398, T403c</p>

**Correlation of Hampton-Brown's *Avenues: Success in Language, Literacy, and Content*  
to North Carolina English Language Development Standard Course of Study and Grade Level Competencies**

Grade: 2  
Avenues Level C

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
Strands: Grammar and Usage, Comprehension, Personal Expression, Content Application		
Competency Goal 4: Writing - The learner will communicate in appropriate written English in a variety of personal, social, and academic contexts.		
NL 4.01	Copy letters of the English alphabet and space letters appropriately.	<b>Teacher's Edition Vol. 1:</b> T73k, T131c–T131d; <b>Vol 2:</b> T377c–T377d  <b>Phonics Street TG:</b> T15, T17, T19, T21, T23, T25, T29, T31, T33, T35, T37, T39, T43, T45, T47, T49, T51, T55, T57, T59, T61, T65, T67, T69, T71, T73  <b>English at Your Command! TE:</b> 194–203
NL 4.02	Print first and last name with assistance.	<b>Teacher's Edition Vol. 1:</b> T69c–T69d
NL 4.03	Form letters, and copy words and simple sentences legibly using correct spacing with modeling.	<b>Teacher's Edition Vol. 1:</b> T73k, T131c–T131d; <b>Vol 2:</b> T377c–T377d  <b>Phonics Street TG:</b> T15, T17, T19, T21, T23, T25, T29, T31, T33, T35, T37, T39, T43, T45, T47, T49, T51, T55, T57, T59, T61, T65, T67, T69, T71, T73  <b>English at Your Command! TE:</b> 194–203
NL 4.04	Draw pictures and use letters to write about familiar experiences, stories, people, objects, and events with direct instruction and assistance.	<b>Teacher's Edition Vol. 1:</b> T37c–T37d, T69c–T69d, T73a–T73l, T159d, T189c–T189d, T193a–T193l; <b>Vol. 2:</b> T237c–T237d, T259c–T259d, T286, T291c–T291d, T331c–T331d, T335a–T335l, T335g, T377c–T377d, T403c–T403d, T407a–T407l  <b>English at Your Command! TE:</b> 122, 134, 166–167, 173–174, 175–177, 234–241, 322, 324

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NL 4.05	Copy to compose a simple sentence with direct instruction and support materials (e.g., word walls, dictionaries, teacher modeling, peer assistance).	<b>Teacher's Edition Vol. 1:</b> T37c–T37d, T69c–T69d, T73a–T73l, T159d, T189c–T189d, T193a–T193l; <b>Vol. 2:</b> T237c–T237d, T259c–T259d, T286, T291c–T291d, T331c–T331d, T335a–T335l, T335g, T377c–T377d, T403c–T403d, T407a–T407l  <b>English at Your Command! TE:</b> 122, 134, 166–167, 173-174, 175-177, 234-241, 322, 324
NL 4.06	Check copying for accuracy.	<b>Teacher's Edition Vol. 1:</b> T37c–T37d, T69c–T69d, T73k, T101c–T101d, T106d, T131c–T131d, T132, T159c–T159d, T189c–T189d, T193k; <b>Vol 2:</b> T237c–T237d, T259c–T259d, T260-T261, T291c–T291d, T331c–T331d, T332-T333, T335i, T335j, T335k, T377c–T377d, T403c–T403d, T407k  <b>English at Your Command! TE:</b> 117-119, 168–169, 172-174, 175–177, 261
NH 4.01	Print some upper and lowercase letters of the alphabet legibly and independently.	<b>Teacher's Edition Vol. 1:</b> T73k, T131c–T131d; <b>Vol 2:</b> T377c–T377d  <b>Phonics Street TG:</b> T15, T17, T19, T21, T23, T25, T29, T31, T33, T35, T37, T39, T43, T45, T47, T49, T51, T55, T57, T59, T61, T65, T67, T69, T71, T73  <b>English at Your Command! TE:</b> 194–203
NH 4.02	Begin to use correct word order and spacing in own writing with assistance.	<b>Teacher's Edition Vol. 1:</b> T13u, T57, T63, T70–T71, T73k, T115, T132-T133; <b>Vol. 2:</b> T259, T259d, T260-T261, T291d, T332, T335i, T335j, T335k, T403c-T403d, T407k  <b>English at Your Command! TE:</b> 246-247, 261, 325
NH 4.03	Spell previously studied emergent sight words correctly.	<b>Teacher's Edition Vol. 1:</b> T13q, T15b, T37d, T41b, T42d, T57, T63, T70-T71, T77q, T79b, T101d, T105b, T139q, T141b, T142h, T163b, T164h, T169; <b>Vol 2:</b> T197q, T199b, T200h, T219, T241b, T242h, T250, T250d, T267q, T269b, T270h, T295b, T296h, T308-T309, T311, T316, T317, T320-T321, T339q, T341b, T342h, T381b, T382h



North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 4.04	Begin to compose simple sentences about familiar experiences, stories, people, objects, and events with support materials.	<b>Teacher's Edition Vol. 1:</b> T37c–T37d, T69c–T69d, T73a–T73l, T159d, T189c–T189d, T193a–T193l; <b>Vol. 2:</b> T237c–T237d, T259c–T259d, T286, T291c–T291d, T331c–T331d, T335a–T335l, T335g, T377c–T377d, T403c–T403d, T407a–T407l  <b>English at Your Command! TE:</b> 122, 134, 166–167, 173-174, 175-177, 234-241, 322, 324
NH 4.05	Compose a simple sentence with direct instruction and support materials.	<b>Teacher's Edition Vol. 1:</b> T37c–T37d, T69c–T69d, T73a–T73l, T159d, T189c–T189d, T193a–T193l; <b>Vol. 2:</b> T237c–T237d, T259c–T259d, T286, T291c–T291d, T331c–T331d, T335a–T335l, T335g, T377c–T377d, T403c–T403d, T407a–T407l  <b>English at Your Command! TE:</b> 122, 134, 166–167, 173-174, 175-177, 234-241, 322, 324
NH 4.06	Make simple corrections indicated by teacher or other student.	<b>Teacher's Edition Vol. 1:</b> T37c–T37d, T69c–T69d, T73k, T101c–T101d, T106d, T131c–T131d, T132, T159c–T159d, T189c–T189d, T193k; <b>Vol 2:</b> T237c–T237d, T259c–T259d, T260-T261, T291c–T291d, T331c–T331d, T332-T333, T335i, T335j, T335k, T377c–T377d, T403c–T403d, T407k  <b>English at Your Command! TE:</b> 117-119, 168–169, 172-174, 175–177, 261
IL 4.01	Print all upper and lowercase letters of the alphabet legibly and independently.	<b>Teacher's Edition Vol. 1:</b> T73k, T131c–T131d; <b>Vol 2:</b> T377c–T377d  <b>Phonics Street TG:</b> T15, T17, T19, T21, T23, T25, T29, T31, T33, T35, T37, T39, T43, T45, T47, T49, T51, T55, T57, T59, T61, T65, T67, T69, T71, T73  <b>English at Your Command! TE:</b> 194–203
IL 4.02	Compose sentences with correct subject and verb agreement for regular verbs in the present tense.	<b>Teacher's Edition Vol. 1:</b> T13u, T57, T63, T70–T71, T73k, T115, T132-T133; <b>Vol. 2:</b> T259, T259d, T260-T261, T291d, T332, T335i, T335j, T335k, T403c-T403d, T407k  <b>English at Your Command! TE:</b> 246-247, 261, 325

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 4.03	Use phonics knowledge to spell correctly three and four letter words (e.g., word families).	<p><b>Teacher's Edition Vol. 1:</b> T14g–T14h, T40g–T40h, T78g–T78h, T104g–T104h, T140g–T140h, T162g–T162h; <b>Vol 2:</b> T198g–T198h, T240g–T240h, T268g–T268h, T294g–T294h, T340g–T340h, T380g–T380h</p> <p><b>Phonics Street TG:</b> T125–T126, T129, T130, T136, T141, T142, T143, T148, T149, T151, T153, T154, T155, T161, T166, T167, T177, T178, T179, T190, T210, T216, T222, T223–T227, T228, T233</p>
IL 4.04	Write several simple sentences describing a familiar topic or experience with assistance.	<p><b>Teacher's Edition Vol. 1:</b> T37c–T37d, T69c–T69d, T73a–T73l, T159d, T189c–T189d, T193a–T193l; <b>Vol. 2:</b> T237c–T237d, T259c–T259d, T286, T291c–T291d, T331c–T331d, T335a–T335l, T335g, T377c–T377d, T403c–T403d, T407a–T407l</p> <p><b>English at Your Command! TE:</b> 122, 134, 166–167, 173-174, 175-177, 234-241, 322, 324</p>
IL 4.05	Compose a simple sentence with direct instruction and support materials.	<p><b>Teacher's Edition Vol. 1:</b> T37c–T37d, T69c–T69d, T73a–T73l, T159d, T189c–T189d, T193a–T193l; <b>Vol. 2:</b> T237c–T237d, T259c–T259d, T286, T291c–T291d, T331c–T331d, T335a–T335l, T335g, T377c–T377d, T403c–T403d, T407a–T407l</p> <p><b>English at Your Command! TE:</b> 122, 134, 166–167, 173-174, 175-177, 234-241, 322, 324</p>
IL 4.06	Self-monitor composition using one or two editing strategies.	<p><b>Teacher's Edition Vol. 1:</b> T37c–T37d, T69c–T69d, T73k, T101c–T101d, T106d, T131c–T131d, T132, T159c–T159d, T189c–T189d, T193k; <b>Vol 2:</b> T237c–T237d, T259c–T259d, T260-T261, T291c–T291d, T331c–T331d, T332-T333, T335i, T335j, T335k, T377c–T377d, T403c–T403d, T407k</p> <p><b>English at Your Command! TE:</b> 117-119, 168–169, 172-174, 175–177, 261</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 4.01	Produce various forms of writing in small groups with some assistance.	<b>Teacher's Edition Vol. 1:</b> T36a, T37c-T37d, T69c-T69d, T73a-T73l, T77s, T99a-T99b, T101c-T101d, T106e, T130a, T131c-T131d, T158b, T159c-T159d, T189c-T189d, T193a-T193l; <b>Vol 2:</b> T197o-T197p, T198e-T198f, T200e, T233d, T237c-T237d, T258b, T331c-T331d, T335a-T335l, T339o, T339p, T339s, T376b, T384-385, T402b, T403c-T403d, T407a-T407l  <b>English at Your Command! TE:</b> 134-135, 137, 146-149, 150-153, 161, 162-165
IH 4.02	Write simple, complete sentences correctly including descriptors, subject, and verb.	<b>Teacher's Edition Vol. 1:</b> T13u, T57, T63, T70-T71, T73k, T115, T132-T133; <b>Vol. 2:</b> T259, T259d, T260-T261, T291d, T332, T335i, T335j, T335k, T403c-T403d, T407k  <b>English at Your Command! TE:</b> 246-247, 261, 325
IH 4.03	Spell many high frequency words correctly.	<b>Teacher's Edition Vol. 1:</b> T13q, T15b, T37d, T41b, T42d, T57, T63, T70-T71, T77q, T79b, T101d, T105b, T139q, T141b, T142h, T163b, T164h, T169; <b>Vol 2:</b> T197q, T199b, T200h, T219, T241b, T242h, T250, T250d, T267q, T269b, T270h, T295b, T296h, T308-T309, T311, T316, T317, T320-T321, T339q, T341b, T342h, T381b, T382h
IH 4.04	Write one paragraph describing a familiar topic or experience with assistance.	<b>Teacher's Edition Vol. 1:</b> T193g; <b>Vol. 2:</b> T291c-T291d, T331d, T339p  <b>English at Your Command! TE:</b> 112, 114, 120, 306-311
IH 4.05	Compose simple sentences using punctuation and capitalization appropriately with frequent assistance.	<b>Teacher's Edition Vol. 1:</b> T13p, T27, T33, T50, T63, T69d, T77o-T77p, T89, T139p, T193k; <b>Vol 2:</b> T197p, T237c-T237d, T306-T307, T310, T331d, T361  <b>English at Your Command! TE:</b> 234, 235, 236, 284, 288-289
IH 4.06	Edit own writing focusing on specific traits from an editing checklist with some assistance.	<b>Teacher's Edition Vol. 1:</b> T37c-T37d, T69c-T69d, T73k, T101c-T101d, T106d, T131c-T131d, T132, T159c-T159d, T189c-T189d, T193k; <b>Vol 2:</b> T237c-T237d, T259c-T259d, T260-T261, T291c-T291d, T331c-T331d, T332-T333, T335i, T335j, T335k, T377c-T377d, T403c-T403d, T407k  <b>English at Your Command! TE:</b> 117-119, 168-169, 172-174, 175-177, 261

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A 4.02	Write complete sentences including more complex grammar, descriptors, and subject/verb agreement with occasional assistance.	<p><b>Teacher's Edition Vol. 1:</b> T113u, T57, T63, T70-T71, T73k, T115, T132-T133; <b>Vol. 2:</b> T259, T259d, T260-T261, T291d, T332, T335i, T335j, T335k, T403c-T403d, T407k</p> <p><b>English at Your Command! TE:</b> 246-247, 261, 325</p>
A 4.03	Spell previously studied words correctly and use reference materials to identify and correct grade-level spelling words in own writing.	<p><b>Teacher's Edition Vol. 1:</b> T14g-T14h, T37c-T37d, T40g-T40h, T57, T63, T70-T71, T73k, T78g-T78h, T101d, T104g-T104h, T140g-T140h, T162g-T162h, T193k; <b>Vol 2:</b> T198g-T198h, T240g-T240h, T242-243, T268g-T268h, T287, T294g-T294h, T296c, T296d, T311, T332-T333, T333a-T333b, T335i, T335j, T335k, T340g-T340h, T380g-T380h, T407k</p> <p><b>Phonics Street TG:</b> T118, T120, T125-T126, T129, T130, T136, T141, T142, T143, T148, T149, T151, T153, T154, T155, T161, T166, T167, T169, T177, T178, T179, T187, T188, T189, T190, T191, T192, T193, T194, T195-T197, T198, T199, T200, T201-T203, T204, T210, T216, T222, T223-T227, T228, T233, T279-T284, T312, T314, T330, T331, T332</p> <p><b>English at Your Command! TE:</b> 204-223, 230-231, 246-247, 272-273</p>
A 4.04	Write a one or two-paragraph narrative and informative presentation with little assistance.	<p><b>Teacher's Edition Vol. 1:</b> T193g; <b>Vol. 2:</b> T291c-T291d, T331d, T339p</p> <p><b>English at Your Command! TE:</b> 112, 114, 120, 306-311</p>
A 4.05	Compose more complex sentences using punctuation and capitalization appropriately with little assistance.	<p><b>Teacher's Edition Vol. 1:</b> T13p, T27, T33, T50, T63, T69d, T77o-T77p, T89, T139p, T193k; <b>Vol 2:</b> T197p, T237c-T237d, T306-T307, T310, T331d, T361</p> <p><b>English at Your Command! TE:</b> 234, 235, 236, 284, 288-289</p>

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S 4.01	Produce various forms of writing independently without assistance.	<b>Teacher's Edition Vol. 1:</b> T36a, T37c–T37d, T69c–T69d, T73a–T73l, T77s, T99a–T99b, T101c–T101d, T106e, T130a, T131c–T131d, T158b, T159c–T159d, T189c–T189d, T193a–T193l; <b>Vol 2:</b> T197o–T197p, T198e–T198f, T200e, T233d, T237c–T237d, T258b, T331c–T331d, T335a–T335l, T339o, T339p, T339s, T376b, T384–385, T402b, T403c–T403d, T407a–T407l  <b>English at Your Command! TE:</b> 134–135, 137, 146–149, 150–153, 161, 162–165
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